

Thurnby Mead Writing Progression Document Year 4 25-26

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose & time scales	Audience	Form/Outcome and level of formality	Grammar embedded and features	Speaking and listening/ oracy opportunities.
Autumn 1 7 weeks & 2 days POETRY DAY in October	Planet Omar By Zanib Mian 7 weeks	Bravery Family Danger	Narrative (Character description) To visualise 1 week	Other year 4 children who want to visualise Omar	A Character description of Omar	Use adjectives to describe appearance and personality. Include likes/dislikes and a fun fact Expanded Noun phrase (2A sentences). Commas for lists	Hot Seating as a character Emotions tunnel Reading the shared book aloud in class
			Narrative (diary entry) To retell 2 weeks	<i>Yourself as Omar</i>	Write diary entry in the first person of a day at school	<i>Use colourful semantics</i> Past tense and first-person pronouns. Time conjunctions (e.g., <i>first, then, after that</i>). Descriptive language for feelings and events.	

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			Narrative (informal letter) To retell and explain 2 weeks	To other year 4 pupils	Informal Letter to a new friend pretending to be Omar	Apostrophes for contractions Rhetorical questions Emotive language Time conjunctions	
			Non-Fiction Non-Chron report To inform 2 weeks	To year 3 children	A non-chron report explaining how to be a good friend	Organisation features: headings & bullet points/ numbered steps Technical vocabulary Complex sentences (using subordinating conjunctions)	
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Autumn 2 7 weeks & 4 days (inset on first Monday back)	The Spiderwick Chronicles 7 weeks	Family New beginnings Intellect Bravery	Narrative (Diary entry) To retell 2 weeks	Yourself	A diary entry from the perspective of Jarred recounting a key event <i>AM's choice</i>	Punctuation-rhetorical questions and explanation marks. Past Tense	Shared reading of the book aloud

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(1 week Christmas focus)		Exploration			Informal	1 st person	Ink Waster – where you put up an image and ask children to create a word bank in 30 seconds. Collect best and share. Babble Gabble
		Resilience				Subordinating conjunctions	
		Morals	Non-chron report, guide to magical creatures (in the style of Arthur Spiderwick's guide) 2 weeks	Year 4 children who have read the book.	A non-chron report that explains and describes magical creature/s	Fronted Adverbials with commas Expanded noun phrases Present Tense Third Person Coordination & subordination	
			Narrative To describe 2 weeks	Year 4 children who have read the book	A setting description of the Spiderwick estate or a magical creature's forest habitat	Expanded Noun Phrases to describe settings (the dark, tangled woods) Prepositional phrases to show place (eg. beneath the twisted roost, next to the ancient wall...) Fronted adverbials with commas (In the	

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						distance, the trees creaked).	
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Spring 1 5 weeks & 4 days	Varmints by Helen Ward and Marc Craste Varmints Video-Visual Literacy	Invasion Immigration and migration Conflict resolution. Ecology.	Letter To persuade 2 weeks	Our local MP – send letters	Formal Letter to our local MP regarding protection the natural world	Paragraphing to give clear structure (intro, main points & conclusion) Rhetorical questions (e.g. <i>Do we really want to live in silence and smoke?</i>) Expanded noun phrases and adverbial phrases to add emphasis.	Shared Reading of the book Debate linked to Varmints.
			Narrative To entertain 2 weeks	Other year 4 children	Informal Write a contrasting description of the natural world <i>before and after</i> the city takes over	Expanded noun phrases Fronted adverbials with commas Use of paragraphs to separate ideas (nature vs. industrialisation).	

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			Dialogue between two characters To recount 2 weeks	Year 4 children	Informal Conversational Write a short piece of dialogue between two characters recapping an event	Inverted commas Speech Precise vocabulary Contractions	
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Spring 2 5 weeks	The Great Kapok Tree by Lynne Cherry	Conservation Responsibility Sustainability Pollution	Narrative Description of the rainforest	Year 3 children	Write a setting description of the rainforest using rich vocabulary and sensory details.	adverbs and prepositions to describe place and manner (quietly, above, beneath). Expanded noun phrases to add detail (the tall, whispering trees). Paragraphing for organising ideas (can be modelled/shared writing for scaffolding).	Shared Reading Hot seating and role play as an animal and as the man.
			ORACY OUTCOME Create TV advert To persuade and inform 2 weeks	TV watchers	An advert advising people to visit a rainforest Record and put onto SeeSaw	Noun and pronoun choices Possessive pronouns (our community ect.) Persuasive language	

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		1 week for assessment / gap filling	
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Summer 1 5 weeks & 4 days	Odd and the Frost Giants	British History Disability Myths and Legends Morals Kindness- empathy Conflict resolutions	Narrative To describe 2 weeks	Year 4 children	A character description of a Frost Giant.	Expanded noun phrases. Plural and possessive s	Shared Reading. Hot seating Role play
			Narrative Dialogue To retell a key event 2 weeks	Year 4 children	A retelling of when they defeat the frost giant	Inverted commas Speech Contractions Informal language for speech	
			Narrative To retell 2 weeks	Year 4 children who have read the book.	A retell ending to Odd and the Frost Giants.	Inverted commas Paragraphing Fronted adverbials. Coordination and subordination.	
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Summer 2	The Iron Man	Bravery	POETRY WEEK				

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6 weeks Final week end of term activities	5 weeks	Heroism Survival Friendship	To instruct 2 weeks	Children of the same age	Instructions on how to build a trap to capture The Iron Man	Imperative verbs Organisational features	Echo Reading Prosody development Sentence stems
			To recount 1 week	Iron Man's parents	A postcard explaining where he is and what has happened	Informal speech Noun phrases Apostrophes for contractions	
			Character Description wanted poster To describe 1 week	Primary aged children	Informal A character description on a wanted poster of the spacebat angel dragon	Expanded noun phrases Fronted adverbials Precise adjectives	