

Thurnby Mead Writing Progression Document Year 3 25-26

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose and timeframe	Audience	Form/Outcome and level of formality	Grammar embedded	Speaking and listening/ oracy opportunities.
Autumn 1 7 weeks & 2 days	Storm by Kevin Crossley-Holland	Mystery and the Supernatural: Bravery and Responsibility Compassion	Narrative To describe 2 Weeks	Year 3 children	Write a descriptive paragraph about the old man who visits Annie during the storm Middle formality	Year 2 Recap: Use of expanded noun phrases : "a tall, cloaked man" Subordination (when, if, that, because) and coordination (and, but, or)	Shared Reading Emotions oracy game. Hot seating
			Narrative To recount 2 Weeks	Year 3 children	Write a first-person recount (diary) from Annie's perspective, describing her journey through the storm to get the midwife.	Year 2 Recap: Use of the past tense and first person (I, my, we) consistently Year 3: Use of adverbs to show time and manner: "carefully", "bravely", "soon"	
			Information text To inform 3 Weeks	Year 2 children / put into KS1 library	Write an informative leaflet about storms	Using headings and paragraphs for organisation	

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						<p>Present tense for general facts</p> <p>Conjunctions for cause/effect: "because", "so that", "if"</p> <p>Expanded noun phrases: "strong wooden door", "bright lightning bolts"</p> <p>Commands: "Stay inside." "Do not touch metal."</p>	
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Autumn 2 7 weeks & 4 days (1 week Christmas focus)	The Story of Tutankhamun By Patricia Cleveland-Peck 6 weeks & 4 days (Using other resources from learning services)	Death Afterlife Religion Ancient civilisations Different ways of life Black History Discovery Morals- right and wrong.	Narrative To recount 2 weeks	Year 3 children	Write a diary entry from the perspective of Howard Carter on the day he discovered the tomb.	Time adverbials: Earlier that day, Later in the evening Expressing feelings with adjectives and expanded noun phrases: “a dusty, mysterious chamber First person: I, my Past tense:	Shared Reading Hot Seating for Harold Carter Role play- various stages throughout the topic. Christmas performance.
			To explain 2 weeks	Year 4	An explanation text explaining the mummification process.	Headings and subheadings. Organisational features. Paragraphing. Conjunctions and adverbs.	

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			To report 3 weeks	Children interested in Ancient Egypt.	A non-chronological report on Tutankhamun.	Headings and subheadings. Organisational features. Paragraphing. Technical vocabulary Conjunctions Past tense	
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Spring 1 5 weeks & 4 days	The Stone Age Boy 5 weeks	Friendship The past Safety	To describe 2 weeks	Year 3 children	A setting description of the camp.	Expanded noun phrases. Prefixes and suffixes. 3 ed sentences	Shared Reading Hot seating the characters.
			Instruction Text To instruct 2 weeks	Year 3 children	Write a set of instructions on how to make a Stone Age axe or spear.	Imperative verbs: Gather, Tie, Sharpen Time words: First, Next, After that, Finally Prepositional phrases: around the handle, under the stone Conjunctions for explanation: so that, because Adverbs: carefully, tightly, firmly Bullet points or numbered steps for organisation	

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			<p>Narrative</p> <p>To entertain</p> <p>2 weeks</p>	<p>Year 3 children</p>	<p>Write a short dialogue scene between the boy and Om, showing their first meeting or a moment when they are trying to understand each other's worlds.</p>	<p>Use of inverted commas to punctuate direct speech</p> <p>➤ <i>"This is amazing!" said the boy.</i></p> <p>➤ <i>Om smiled and said, "You'll learn quickly."</i></p> <p>Speech punctuation: comma before the closing speech marks, correct use of capital letters</p> <p>Adverbs of manner: nervously, curiously, happily</p> <p>Reporting clauses and variation: said, asked, whispered, shouted</p> <p>Sentence variety: simple and compound sentences using <i>when</i>, <i>because</i>, <i>if</i>, <i>so</i></p>	
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Spring 2 5 weeks	For The Birds Pixar short – Visual Literacy For the birds - THE LITERACY SHED	Bullying Unkindness Inclusion Difference Consequence of actions Empathy	To discuss 2 weeks	Year 2 children	Participate in a structured discussion about who was responsible for the events on the wire. – Children to write down their ideas and then record for SeeSaw	Precise nouns and vocabulary choice Pronouns Adjectives/ noun phrases	Use spoken language to develop understanding through speculating and hypothesising Participate in discussions and debates Give well-structured explanations Discussions in class and recorded for SeeSaw
			To describe 2 weeks	Year 1 children	Describe the large bird or one of the small birds using expanded noun phrases and adjectives. <i>Children to put descriptions into AI to create their version of the birds</i>	Expanded noun phrases Clear vocabulary choice Prepositions	
	Poetry Week - TBC						

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Summer 1 5 weeks & 4 days	The Romans, Gods, Emperors, and Dormice by Marcia Williams <i>6 weeks</i>	Ancient civilizations Morals Kindness- empathy Empires	To inform 2 weeks	Year 3	Create a non-chronological report about a Roman god or emperor featured in the book.	Group related ideas into logical sections using paragraphs Use headings and subheadings Write in the present tense for general facts Include technical vocabulary (e.g. <i>emperor, legion, temple, sacrifice, toga</i>) Use bullet points or full sentences to present information Expanded noun phrases	Shared Reading.
			To inform 2 weeks	Year 2 students	Write a persuasive letter to a Roman god or goddess asking for help.	Use persuasive language Use expanded noun phrases Use paragraphs to organise ideas Capital letters for proper nouns (e.g. Jupiter, Mars)	
			To describe	Year 3 pupils			

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			2 weeks		Write a descriptive paragraph about a Roman setting (gladiator arena).	<p>Use expanded noun phrases</p> <p>Use prepositions (e.g. behind, beneath, next to)</p> <p>Precise vocabulary choice (eg colours)</p>	
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<p>Summer 2</p> <p>6 weeks</p>	Ottoline and the Yellow Cat by Chris Riddell	<p>Mystery</p> <p>Friendship</p>	<p>To describe</p> <p>2 weeks</p>	Year 3 children	A setting description using one of the setting pictures from the book.	<p>Determiners</p> <p>Application of all taught year 3 grammar.</p>	Shared Reading.

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(Final week – summer activities)	5 weeks	Bravery	To describe and to entertain 3 weeks	Year 3 children	Write a dialogue-only scene between Ottoline and the Yellow Cat	Inverted commas. Application of all taught year 3 grammar. Choice of words for reporting clause	Role play and drama based work on the story.
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