

Thurnby Mead Writing Progression Document DSP 2nd Year

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Speaking and listening/ oracy opportunities.
Autumn 1 7 weeks & 2 days	Transition Text	Friendship Sharing Morals respect	To introduce ourselves 2 FULL DAYS	DSP class	Introduction and Team building activities	n/a	Sharing likes/dislikes with group Introducing ourselves
	Burglar Bill Janet & Allen Ahlberg	Friendship Sharing school rules morals character muscles making good choices respect	To describe 2 weeks	DSP class	A character description of burglar Bill/ Betty	Adjectives CL and FS Conjunctions- and	Perform their poem-developing prosody.
			Narrative. To retell 2 weeks	Reading out to the rest of the class.	Comic: A day in the life of a burglar	CL & FS Speech bubbles	

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	What a Waste By Jess French	Environment Morals Making good choices Respect Teamwork Problem solving	Non-fiction To inform 3 weeks	Whole school	ICT Fact finding Instructions- how to recycle Key features of: Leaflet/ fact poster	CL & FS Conjunctions – ‘and because’	
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Autumn 2 8 weeks (1 week Christmas focus)	On The Way Home by Jill Murphy	Imagination Sharing Friendship Bravery Honesty	To entertain Narrative 4 weeks	DSP children	Write your own version of the story	Time adverbials: <i>first, then, next, finally</i> Use of exclamation and question marks: " <i>What happened to your leg?</i> "	

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	Stickman by Julia Donaldson		To describe 2 weeks	Children at Thurnby Mead	Sequencing A Lost poster for Stickman Following/writing instructions – to make a stickman (video?)	Adjectives Prepositions Coordination (and but, or and so)	
			To entertain 1 week	To perform in class	Hot Seating/ Story Retell-acting		
			To persuade 1 weeks	To Santa	Short Write: Letter to Santa	CL and FS Commas for lists Conjunctions – ‘and because’	

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Spring 1 5 weeks & 4 days	Alice in Wonderland By Lewis Carroll	Worries	To describe	DSP children	Setting description	Adjective	Talk partners.
		Relationships	2 weeks		Character description	Expanded Noun phrases	
		Fears					
		Resilience	(SB)To inform	DSP Families	An invitation to our Mad Hatters Tea party	Question marks	Share hat design in small groups
		Family	3 weeks		Design & label a Mad Hatters Hat	Coordination- and subordination- because	Shared Reading
		Adventure			Follow & sequence Instructions- baking fairy cakes Invite Parents to Tea Party	Time adverbials: <i>first, then, next, finally</i>	
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Spring 2	Owl Babies 3 weeks	Feeling safe and secure Independence Family	Narrative To entertain 1 week	Year 2 children	Sequencing Oral retelling	Sentence structure Colourful semantics	Sharing sentences
5 weeks			Non-fiction To inform 2 weeks	Year 2 children	Owl Fact file	CL & FS Nouns Verbs	
	Poetry Oh Dear! Look what I got By Michael Rosen	Adventure Life Experience Routines	Poetry 2 Weeks	Year 1 and website	To write their own version To perform	Rhyming words	Performance of poem

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Summer 1 5 weeks & 4 days	The Highway Rat	Keeping safe	Narrative	To entertain	Wanted Poster	Commas	Role play with Mrs Woodhouse
	By Julia Donaldson	Friendship Sharing school rules morals character muscles making good choices respect		Year 2 children	Apology letter Write own version of the story/ alternative ending	CL and FS Conjunctions Prefix un- words	

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Summer 2 6 weeks	Poem- The Sound Collector by Roger McGough <i>Supported with Visual Literacy (Sound Collector- Rockpool)</i> 3 weeks	Curiosity Personal experiences	Poetry	Year 1/2	Write a verse based on the visual literacy/ seaside theme Perform poem	Poem structure	Sharing with Y1/2 children Website video
	Amazing Grace By Mary Hoffman 3 weeks	Acceptance Respect Friendship Diversity Personal experiences Identity	To persuade To inform	Other year groups/ new school	Debating- for and against Written statement Personal Fact file Pupil Voice paragraph- All About Me	Sentence structure I agree/ I disagree	Explaining their opinion

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						Conjunctions- because/ and/ or	
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