

Curriculum Plan 2023 - 2024

| YEAR 1 | | | | | | | | |
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| PSHE | History/Geography | Art | DT | RE | Science | Music | Cultural Capital | ICT |
| <p>Autumn 1 Being Me in My World</p> <p>Clever Never Goes</p> | <p>Unit 1 Remembrance</p> <p>BIG CONCEPT: Remembrance & Sacrifice</p> | <p>Painting and mixed media - colour splash</p> | | <p>Where do I belong?</p> | <p>Seasons (throughout the year)</p> | <p>Sing focus: Menu Song</p> <p>Listen focus: Colonel Hathi's March</p> | <p>Primary Leadership Team</p> <p>Friend Champions Sports Leaders</p> <p>Speak Out Stay Safe</p> | <p>Programming</p> <p>Enhancing the Curriculum - Remembrance</p> |
| <p>Autumn 2 Celebrating Difference</p> <p>BHM - Harriet Tubman</p> | <p>Unit 1 Remembrance</p> <p>BIG CONCEPT: Remembrance & Sacrifice</p> | | <p>Structures - windmills</p> | <p>Who celebrates what and why?</p> | <p>Animals not Including Humans</p> <p>Seasons (throughout the year)</p> | <p>Compose focus: Magical Musical Aquarium</p> <p>Sing focus: The King is in the Castle</p> | <p>Local area walk to the War Memorial</p> <p>Meet the Creatures</p> <p>Visit Anti-bullying Church Leader visits Church Visit</p> | <p>Video Creation & Animation</p> <p>Enhancing the Curriculum - Safari</p> |

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| <p>Spring 1 Dreams and Goals</p> | <p>Unit 1 Local Area</p> <p>BIG CONCEPT: Belonging - where I live</p> | <p>Drawing - making your mark</p> | | <p>Beginning to learn from Hindu people</p> | <p>Materials: Everyday Materials</p> <p>Seasons (throughout the year)</p> | <p>Football</p> <p>Listen focus: The sea: 'Dawn' from Sea Interludes</p> | | <p>Animation & Data Handling</p> |
| <p>Spring 2 Healthy Me NSPCC Pants Rule</p> | <p>Unit 2 How has Leicester changed since the 1950s?</p> <p>BIG CONCEPT: Past & Present</p> | | <p>Cooking and nutrition - Fruit and vegetables</p> | <p>Living in harmony; how do we show we care?</p> | <p>Animals including humans: Sensitive bodies</p> <p>Seasons (throughout the year)</p> | <p>Musical conversations</p> <p>Who stole my chicken and my hens?</p> | <p>Local area walk to Thurncourt shops</p> | <p>Sound</p> |
| <p>Summer 1 Relationships</p> | <p>Unit 2 United Kingdom -</p> <p>BIG CONCEPT: Belonging - my place in the UK</p> | <p>Sculpture and 3D - paper play</p> | | <p>Who is an inspiring person?</p> | <p>Plants: Introduction to plants</p> <p>Seasons (throughout the year)</p> | <p>Just like me</p> <p>'Listen 3'</p> | <p>Virtual Tour of London</p> | <p>Presentation</p> |
| <p>Summer 2 Changing Me</p> | <p>Unit 3 How have explorers changed the world?</p> <p>BIG CONCEPT: Changes. Significant people.</p> | | <p>Mechanisms - wheels and axles</p> | <p>Visiting a place of worship</p> | <p>Making connections.</p> <p>Seasons (throughout the year)</p> | <p>'Compose 3'</p> <p>As I was walking down the street</p> | <p>Hunstanton Visit- Sealife Centre and Seaside</p> <p>Meet Florence</p> | <p>Curriculum Enhancements - Seasons</p> |

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| YEAR 2 | | | | | | | | |
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| PSHE | History/Geography | Art | DT | RE | Science | Music | Cultural Capital | ICT |
| Autumn 1 Being Me in My World Clever Never Goes | Unit 1 Continents & Oceans BIG CONCEPT - The World | Drawing - Tell a story | | Who is a Christian and what do they believe? | Living things: habitats | Sing focus: Tony Chestnut Listen focus: Carnival of the Animals | Primary Leadership Team Friend Champions Sports Leaders | Programming Enhancing the Curriculum - Living Things and their Habitat |
| Autumn 2 Celebrating Difference BHM - Mary Seacole | Unit 1 The Great Fire of London BIG CONCEPT: Danger & Prevention | Sculpture and 3D - Clay houses | | The beginning of the world. What can we learn from stories Christians tell? | Materials: Uses of everyday materials. | Sing focus: Creepy Castle Compose focus: Magical Musical Aquarium | Speak Out Stay Safe Anti-bullying Church Leader visits Church Visit | AR & VR Enhancing the Curriculum - Great Fire of London |
| Spring 1 Dreams and Goals | Unit 2 What is a monarch? BIG CONCEPT: Monarchy | | Structures - baby bear's chair | Symbols | Living Things: Microhabitats. | Sing focus: Grandma Rap Listen focus: Orawa | Bradgate Park Visit | Data Handling Animation |

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| <p>Spring 2 Healthy Me NSPCC Pants Rule</p> | <p>Unit 2 Hot and cold Places</p> <p>BIG CONCEPT: Adaptability</p> | | <p>Cooking and Nutrition - A balanced diet</p> | <p>What can we learn about what is special for Muslims?</p> | <p>Animals: Life cycles and health.</p> | <p>Musical conversations (Coming Jan- 22)</p> <p>Mini beasts</p> | <p>Digital LCC visit - Mrs Tiggy- Winkles wash day</p> | <p>Photography Presentations</p> |
| <p>Summer 1 Relationships</p> | <p>Unit 3 How did we learn how to fly?</p> <p>BIG CONCEPT: Global events.</p> | <p>Craft and Design - Map it out</p> | | <p>Ideas about God</p> | <p>Plants: Plant Growth.</p> | <p>Tanczomy Labada</p> <p>'Listen 3'</p> | | <p>Video Creation</p> |
| <p>Summer 2 Changing Me</p> | <p>Unit 3 Contrasting Locality - Indian Village</p> <p>BIG CONCEPT: Wealth Poverty Privilege</p> | | <p>Textiles - pouches</p> | <p>Beginning to learn about Sikhs</p> | <p>Making Connections.</p> | <p>'Compose 3'</p> <p>The Rockpool Rock</p> | <p>Hunstanton Visit - Sealife Centre and Seaside</p> <p>Sikh Visitor Or Gudwara Tour</p> | <p>Presentation Curriculum Enhancements - Our Local Area and Beyond</p> |

Year 3

| PSHE | History/Geography | Art | DT | RE | Science | Music | Cultural Capital | ICT |
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| <p>Autumn 1 Being Me in My World</p> <p>Clever Never Goes</p> | <p>Unit 1 Climate Zones</p> <p>BIG CONCEPT: Climate Zones</p> | <p>Drawing - Growing Artists</p> | | <p>Welcoming new life into the world</p> | <p>Animals including humans: Movement and nutrition.</p> | <p>Sing focus: I've been to Harlem</p> <p>Listen focus: Nao chariya de/ Mingulay boat song</p> | <p>Primary Leadership Team Friend Champions Sports Leaders</p> | <p>Sound Computer Networks</p> |
| <p>Autumn 2 Celebrating Difference BHM - Rosa Parks</p> | <p>Unit 1 What did the Ancient Egyptians believe?</p> <p>BIG CONCEPT: Death & Afterlife</p> | | <p>Textiles - Egyptian collars</p> | <p>What are the deeper meanings of celebrations?</p> | <p>Energy: Light and shadows.</p> | <p>Compose focus: Sound Symmetry</p> <p>Sing focus: Chilled out clap rap</p> | <p>Speak Out Stay Safe Anti-bullying Emergency services visits Church Leader visits Church Visit - Christmas Workshop</p> <p>Egyptian Workshop Leicester Museum</p> | <p>Enhancing the Curriculum - Ancient Egypt</p> |

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| <p>Spring 1 Dreams and Goals</p> | <p>Unit 2 North America</p> <p>BIG CONCEPT: Scale of USA Natural Disaster</p> | <p>Craft and Design - Egyptian scrolls</p> | | <p>How do Christians follow Jesus?</p> | <p>Forces and Space: Forces and Magnets.</p> | <p>Play focus: Latin Dance</p> <p>Listen focus: 'March' from The Nutcracker</p> | <p>Eye-witness accounts of Natural Disaster</p> <p>Rock Investigator's CLS Workshop</p> | <p>AR & VR Data Handling</p> |
| <p>Spring 2 Healthy Me NSPCC Pants Rule</p> | <p>Unit 2 Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</p> <p>BIG CONCEPT: Progress & Discovery</p> | <p>Painting & Mixed Media - prehistoric painting</p> | | <p>Easter</p> | <p>Materials: Rocks and Soil.</p> | <p>From a railway carriage (Coming Jan-22)</p> <p>The Bare Necessities</p> | <p>Stone Age Workshop</p> | <p>Enhancing the Curriculum - Stone Age Timelines Programming Physical Computing</p> |
| <p>Summer 1 Relationships</p> | <p>Unit 3 Why did the Romans settle in Britain?</p> <p>Enquiry 3 BIG CONCEPT: Empire & Invasion</p> | | <p>Structures - Castles</p> | <p>Creations and Green issues</p> | <p>Plants: Plant Reproduction</p> | <p>Fly with the stars</p> <p>'Listen 3'</p> | <p>Dress as a Roman Day</p> | <p>Enhancing the Curriculum - Romans</p> |
| <p>Summer 2 Changing Me</p> | <p>Unit 3 South America</p> <p>BIG CONCEPT:</p> | | <p>Mechanical Systems - pneumatic toys</p> | <p>Creations and Green issues</p> | <p>Making Connections</p> | <p>'Compose 3'</p> <p>Four White Horses</p> | <p>Thurnby Mead School Sleepover</p> | <p>Presentation Presentation Video Creation</p> |

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| | Time Zones Global Interdependence | | | | | | | |
| Year 4 | | | | | | | | |
| PSHE | History/Geography | Art | DT | RE | Science | Music | Cultural Capital | ICT |
| Autumn 1 Being Me in My World Clever Never Goes | Unit 1 Why did the Anglo-Saxons invade Britain? Enquiry 1 BIG CONCEPT: Dark Ages & Migration | Drawing - power prints | | Who is my neighbour? | Sound | 'Tabla' sessions | Primary Leadership Team Friend Champions Sports Leaders CLS History Workshop- Digging Up the Dead (Anglo- Saxons) | Computer Networks Physical Computing Presentation Sound |
| Autumn 2 Celebrating Difference - BHM Pablo Fanque | Unit 1 Rivers BIG CONCEPT: Precious Resources | Painting & Mixed Media - light and dark | | Light and dark; making signs and symbols fascinating? | Animals including Humans: Digestion and Food | 'Tabla' sessions | Speak Out Stay Safe Anti-bullying Church leader visit to school | Programming Enhancing the Curriculum - Water & Rivers |
| Spring 1 Dreams and Goals | Unit 2 What was the role of Baghdad on early Islamic civilisation? | | Electrical systems - making torches | Places of Worship | Energy: Electricity and Circuits. | 'Tabla' sessions | Place of Worship Visit- mosque? | Data Handling |

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| | BIG CONCEPT: Civilisation Innovation | | | | | | | Enhancing the curriculum - rainforests |
| Spring 2 Healthy Me NSPCC Pants Rule | Unit 2 Rainforests BIG CONCEPT: Ecosystems and Deforestation | | Mechanisms - slingshot car | Who inspires me? | Materials: States of Matter | 'Tabla' sessions | Botanic Garden- Rainforests and make connections with previous learning on Islamic Artwork and Nature & Maths Trail workshop | Presentation Posters |
| Summer 1 Relationships | Unit 3 Were the Vikings raiders, traders, or settlers? BIG CONCEPT: Invasion and settlement. | Sculpture & 3D - mega materials | | What does it mean to be a Sikh? | Living Things: Classification and Changing habitats. | 'Tabla' sessions | Viking Visitor | Video Creation/Animation Enhancing the Curriculum - Vikings & Anglo-Saxons |
| Summer 2 Changing Me | Unit 3 South America - The Amazon Basin BIG CONCEPT: Fair Trade Sustainability | | Textiles - fastenings | What matters most? Values | Making Connections. | 'Tabla' sessions | Outdoor Pursuits - Kayaking | AR & VR |

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| <p>Autumn 1 Being Me in My World</p> <p>Clever Never Goes</p> | <p>Unit 1 What was the impact of WW2 on the people of Britain?</p> <p>BIG CONCEPT: Conflict & Genocide</p> | | Structures - bridges | Interfaith dialogue: what will make our city a more respectful place? | Properties & changes to Materials | 'Strings' sessions | <p>The Victory Show at Croft</p> <p>Primary Leadership Team Friend Champions Sports Leaders</p> <p>Street Awareness Workshop</p> | <p>Video Creation</p> <p>Enhancing the Curriculum - World War II</p> |
| <p>Autumn 2 Celebrating Difference BHM - Martin Luther King</p> | <p>Unit 1 What was the impact of WW2 on the people of Britain?</p> <p>BIG CONCEPT: Conflict & Genocide</p> | Painting & Mixed Media - portraits | | What does it mean to be a Hindu? | Living things and their habitats (life cycles) | 'Strings' sessions | <p>Evacuees workshop</p> <p>Speak Out Stay Safe Anti-bullying</p> <p>Virtual Hindu Temple Visit</p> | Programming |
| <p>Spring 1 Dreams and Goals</p> | <p>Unit 1: Mountains</p> <p>BIG CONCEPT: Powerful Earth Adversity</p> | | Mechanical Systems - pop up books | Justice and poverty | Forces and Space: Earth and Space. | 'Strings' sessions | Beacon Hill - Geology Study | Data Handling |

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| <p>Spring 2 Healthy Me NSPCC Pants Rule</p> | <p>Unit 2 What did the Greeks ever do for us?</p> <p>BIG CONCEPT: Power & Influence</p> | <p>Craft and Design - architectur e</p> | | <p>Justice and poverty</p> | <p>Materials: Properties and Changes.</p> | <p>"Strings' sessions</p> | <p>Greek Workshop Church Visit - Easter Workshop</p> | <p>Animation AR & VR</p> <p>Enhancing the Curriculum - Ancient Greeks</p> |
| <p>Summer 1 Relationships</p> | <p>Unit 2: Volcanoes</p> <p>BIG CONCEPT: Natural Disaster Aid</p> | | <p>Electrical Systems - Doodlers</p> | <p>How does a Christian follow Jesus?</p> | <p>Forces and Space: Imbalanced forces.</p> | <p>'Strings' sessions</p> | <p>Church Leader Visit</p> | <p>Sound</p> <p>Enhancing the Curriculum - Extreme Earth</p> |
| <p>Summer 2 Changing Me</p> | <p>Unit 3: European Region</p> <p>BIG CONCEPT: Europe Migration</p> | <p>Sculpture & 3D - interactive installation</p> | | <p>What is so special about marriage?</p> | <p>Animals: Human Timeline and Making Connections</p> | <p>'Strings' sessions</p> | <p>Visit from a refugee/migrant</p> | <p>Presentation</p> |

Year 6

| PSHE | History/Geography | Art | DT | RE | Science | Music | Cultural Capital | ICT |
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| <p>Autumn 1 Being Me in My World</p> <p>Clever Never Goes</p> <p>Warning Zone</p> <p>Strong Girls Can Workshop</p> <p>Respectful Boys Workshop</p> | <p>Unit 1 United Kingdom</p> <p>BIG CONCEPT: Inter-dependency Natural Resources & Sustainability</p> | | <p>Textiles - waistcoats</p> | <p>What can we learn from religions about temptation?</p> | <p>Animals including Humans (The Circulatory System)</p> | <p>Brass sessions</p> | <p>Caythorpe Residential</p> <p>Primary Leadership Team</p> <p>Friend Champions</p> <p>Sports Leaders</p> <p>Street Awareness Workshop</p> | <p>Programming</p> <p>Enhancing the Curriculum - UK</p> |
| <p>Autumn 2 Celebrating Difference BHM - Michelle Obama</p> | <p>Unit 1 What does the Census tell us about our local area?</p> <p>BIG CONCEPT:</p> | <p>Drawing - make my voice heard</p> | | <p>What does it mean to be a Muslim?</p> | <p>Evolution and Inheritance</p> | <p>Brass sessions</p> | <p>Speak Out Stay Safe</p> <p>Anti-bullying</p> <p>Visit to Central mosque</p> | <p>Animation</p> <p>Enhancing the Curriculum - Circulatory System</p> |

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| <p>Spring 1 Dreams and Goals</p> | <p>Unit 2 Local Area & Region</p> <p>BIG CONCEPT: Society</p> | <p>Painting & Mixed Media - artist study</p> | | <p>How do you find your way through a moral maze?</p> | <p>Living Things: Classifying Big and Small.</p> | <p>Brass sessions</p> | <p>Mini-bus Tour of Local Area & Amenities</p> <p>Comedy Festival</p> | <p>AR & VR</p> |
| <p>Spring 2 Healthy Me NSPCC Pants Rule</p> | <p>Unit 2 Why is King Richard III Significant to Leicester?</p> <p>BIG CONCEPT: Conflict, Reformation</p> | | <p>Electrical Systems - steady hand game</p> | <p>What can we learn from reflecting on Sikh, Christian and Muslim wisdom?</p> | <p>Electricity- Energy: Circuits, batteries and switches.</p> | <p>Brass sessions</p> | | <p>Enhancing the Curriculum</p> |
| <p>Summer 1 Relationships</p> | <p>Unit 2 Why is King Richard III Significant to Leicester?</p> <p>BIG CONCEPT: Conflict Reformation</p> | | | <p>What happens when we die?</p> | <p>Energy: Light and reflection.</p> | <p>Brass sessions</p> | <p>Cathedral & King Richard III Visitor Centre</p> | <p>Presentation</p> |
| <p>Summer 2 Changing Me</p> | <p>Transition.</p> <p>BIG CONCEPT: Change Relationships Confidence Opportunity</p> | | <p>Cooking and Nutrition - come dine with me</p> | <p>Transition unit: Religious Stories</p> | <p>Making Connections.</p> | <p>Brass sessions</p> | <p>Cathedral & King Richard III Visitor Centre</p> | <p>Video Creation</p> |

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| Performance Managing Mental Health | | | | | | | | |
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| Whole School Events | <p>Chinese Dance</p> <p>Sports Coaches</p> <p>Educational Dance</p> <p>Moving Together</p> <p>Pantomime</p> <p>Character Champion - Top Table</p> <p>Christmas Carol Service</p> <p>Christmas Nativity/Performance</p> <p>Trust Christmas Choir</p> <p>Sports Tournaments</p> <p>Sports Competitions</p> <p>Creative Library Services Visits & Workshops</p> <p>Creative Library Services Topic & artefact boxes</p> <p>CLS Art Gallery</p> <p>Mix and Mingle sessions - making learning stick</p> <p>Assembly Take Over</p> <p>Earth Day</p> |
| Whole School Approaches | <p>Marvellous Mistakes</p> <p>SMART - e-safety</p> <p>Character Muscles</p> <p>Speak Out Stay Safe</p> <p>Clever Never Goes</p> <p>NSPCC Pants Rule</p> <p>Wonderful Walking</p> <p>Wonderful Welcomes</p> |

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| | <p>Zones of Regulation</p> <p>3 Rules</p> |
| PSHE Tailored Events | <p>Warning Zone</p> <p>Strong Girls Can</p> <p>Boys Respecting Girls</p> <p>Street Awareness</p> |
| Religious Events | <p>Harvest Festival</p> <p>Diwali</p> <p>Christmas</p> <p>Chinese New Year (bi-annual) cycle 1</p> <p>Eid & Ramadan</p> <p>Holi (bi-annual) cycle 1</p> <p>Vaisakhi (bi-annual) cycle 2</p> <p>Easter</p> |
| Community & Charity Events | <p>Community Swap Shop</p> <p>Developmental Language Delay Awareness</p> <p>Children in Need</p> <p>Sports Relief</p> <p>Comic Relief</p> <p>Response to World Events</p> <p>Peace Centre & One Nation</p> |
| Clubs | <p>Football</p> <p>Dance</p> <p>Gardening</p> <p>Cooking</p> <p>Board games</p> |