

## Thurnby Mead Reading Progression Document Year 6 Summer Term

| <b>Term and number of weeks</b>                   | <b>Books/Texts Used</b>   | <b>Themes (including safeguarding themes)</b> | <b>Good Readers skill</b>               | <b>Sentence stems</b>             | <b>Comprehension/ question type focus</b>   | <b>Oracy/ Speaking and listening</b>  |
|---|---|---|---|-----------------------------------|---|---|
| Summer 1<br><br>7 weeks<br><br>(1-week SATS week) | SATS reading focus (6 weeks)<br><br>Variety of fiction texts, non-fiction texts and poems.                              | N/A   | Application of all good readers skills. | Application of all sentence stems | A range of SATs style questions.  | N/A   |
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| Summer 2<br><br>6 weeks                           | Reading for knowledge and reading across the curriculum.<br><br><br><br><br>Recapping of learning from previous topics. | Variety of themes.                            | Application of all good readers skills. | Application of all sentence stems | A range of comprehension and question types linked to wider curriculum knowledge. | Focus on fluency and prosody.<br><br>Reading and presenting to the class.<br><br>Leaver's performance- also a focus on expression, volume and intonation. |