

Thurnby Mead Reading Progression Document Year 6 Spring Term

Term and number of weeks	Books/Texts Used	Themes (including safeguarding themes)	Good Readers skill	Sentence stems	Comprehension/ question type focus	Oracy/ Speaking and listening
Spring 1 5 weeks	Survivor Titanic 3 weeks	Class systems Migration and immigration Empathy/ Loss	To clarify unknown vocabulary. 1 week	This word means... From using the text, I think that this means... I have read around this word and I now think that it means...	Ordering key events.	Echo Reading Using the sentence stems Developing further confidence when reading out to the class. Follow the last person reading.
			To infer 1 week	Based on the text, I know... This character did... and this tells me... Because of this, I think... I believe this.... because...	Inference	
			To visualise 1 week	I can visualise... When I read, I see. I can picture...	Summarising.	
	Our Best Book winner from last year.	Friendships Morals Fighting for your beliefs.	To predict and wonder 1 lesson	I wonder... This makes me question... I am thinking that...		Echo Reading

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	Hetty and the Battle of the Books. 2 weeks		To retrieve 1 week	I have learnt... From reading this text, I now know... This text tells me about...	Retrieval	Using the sentence stems Developing further confidence when reading out to the class. Follow the last person reading...
			To infer 1 week	Based on the text, I know... This character did... and this tells me... Because of this, I think... I believe this.... because...	Inference Key Words: Suggest, evidence, impression	
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Spring 2 4 weeks	SATS reading focus (4 weeks) Variety of fiction texts, non-fiction texts and poems.	N/A	Application of all good readers skills.	Application of all sentence stems	A range of SATs style questions.	N/A