

## Thurnby Mead Reading Progression Document Year 6 Autumn Term

Term and number of weeks	Books/Texts Used	Themes (including safeguarding themes)	Good Readers skill	Sentence stems	Comprehension/ question type focus	Oracy/ Speaking and listening
Autumn 1  6 weeks	The Princess' Blankets  4 weeks	Forced Marriage  Democracy  Theft	To clarify  1 week	This word means...  From using the text, I think that this means...  I have read around this word and I now think it means...	Word work and vocabulary questions	Developing prosody  Echo Reading  Using the sentence stems
			To summarise  1 week	A summary of what I have read is...  To summarise...  In my own words...	Summarising questions	
			To infer  1 week	I think...  Because of this, I think...  From being a text detective, I now think...	Inference questions	
			To predict and to wonder  1 week	I wonder...  This makes me question...  I am thinking that...	Retrieval questions.  Fact and opinion  True or false.	
	Ted Hughes Poetry Collection	Changes	To clarify	This word means...	Word work	Prosody specific to poetry.

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	2 weeks		To unpick and understand poetry. 2 weeks	From using the text, I think that this means...  I have read around this word and I now think it means...  This poem is about...		Using the sentence stems  Performing their poem to the class- focus on intonation, volume, and expression.
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Autumn 2 8 weeks (1 week Christmas focus)	Charles Darwin's on the Origin of Species  Picture book retelling  4 weeks	Changes  Adaptation  Evolution	To read for knowledge	I have learnt...	Retrieval and inference.	Prosody  Using the sentence stems.
			To skim and scan	From reading this text, I now know...		
			2 weeks	This text tells me about...		
	To pronoun track	This pronoun is talking about...	Inference			
			1 week	This part of the text refers to....		
			To clarify	This word means...	Word work	
			1 week	From using the text, I think that this means...  I have read around this word and I now think it means...		
	Short Stories and Narratives including-	Various themes including:	To infer	I think...  Because of this, I think...	Inference questions.	Prosody

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<p>stories used in previous SATs papers.</p> <p>4 weeks</p>	<p>Neglect, animal welfare, loneliness.</p>	<p>1 week</p>	<p>From being a text detective, I now think...</p>	<p><b><u>Key Words:</u></b> Suggest, evidence, impression</p>	<p>Echo Reading</p> <p>Using the sentence stems.</p>
		<p>To visualise</p> <p>1 week</p>	<p>In my head I see...</p> <p>I can see....</p> <p>This text makes me visualise...</p>	<p>Inference Questions</p> <p><b><u>Key Words:</u></b> Suggest, evidence, impression</p>	<p>Prosody</p> <p>Using the sentence stems.</p>
		<p>To clarify</p> <p>1 week</p>	<p>This word means...</p> <p>From using the text, I think that this means...</p> <p>I have read around this word and I now think it means...</p>	<p>Word work and vocabulary</p>	<p>Prosody</p> <p>Using the sentence stems.</p> <p>No hands up feedback</p>
		<p>To summarise</p> <p>1 week</p>	<p>A summary of what I have read is...</p> <p>To summarise...</p> <p>In my own words...</p>	<p>Summary questions.</p> <p>Comparison questions.</p>	<p>Prosody</p> <p>Using the sentence stems.</p> <p>No hands up feedback.</p>

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