

Thurnby Mead Reading Progression Document Year 2 Summer Term

Term and number of weeks	Books/Texts Used	Themes (including safeguarding themes)	Good Readers skill	Sentence stems	Comprehension/ question type focus	Oracy/ Speaking and listening
Summer 1 7 weeks	Targeted and levelled books based on the children's phonics ability and reading recovery levels.	N/A	To predict 1 week	I think... I predict... Because of this, I now think...	Retrieval questions	Echo Reading Prosody development Sentence stems
			To clarify 1 week	This word means... From using the text, I think that this means... I have read around this word, and I now think it means...	Word work questions-synonyms	Echo Reading Prosody development Sentence stems
			To visualise 1 week	In my head I can see... I can see... This text makes me see...	Inference Questions	Echo Reading Prosody development Sentence stems
			To wonder and to ask questions.	I wonder.... I am thinking that....	Retrieval questions	Echo Reading

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				This makes me question whether....		Prosody development Sentence stems
			To infer. 2 weeks	I think... Because of this, I think... This tells me...	Inference questions	Echo Reading Prosody development Sentence stems
			To summarise.	To summarise In summary...	Ordering key events.	Echo Reading Prosody development Sentence stems
Term and number of weeks	Books/Texts Used	Themes (including safeguarding themes)	Good Readers skill	Sentence stems	Comprehension/ question type focus	Oracy/ Speaking and listening
Summer 2 5 weeks (1 week transition)	Targeted and levelled books based on the children's phonics ability and reading recovery levels.	N/A	To predict.	I think... I predict... Because of this, I now think....	Retrieval questions	Echo Reading Prosody development

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						Sentence stems
			To clarify.	<p>This word means...</p> <p>From using the text, I think that this means...</p> <p>I have read around this word, and I now think it means...</p>	Word work questions-synonyms	<p>Echo Reading</p> <p>Prosody development</p> <p>Sentence stems</p>
			To wonder and to ask questions.	<p>I wonder....</p> <p>I am thinking that....</p> <p>This makes me question whether....</p>	True or False questions.	<p>Echo Reading</p> <p>Prosody development</p> <p>Sentence stems</p>
			To infer.	<p>I think...</p> <p>Because of this, I think...</p> <p>This tells me...</p>	Inference questions	<p>Echo Reading</p> <p>Prosody development</p> <p>Sentence stems</p>
			To summarise.	<p>To summarise</p> <p>In summary...</p>	Ordering key events.	Echo Reading

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						Prosody development
						Sentence stems