

| Term and number of weeks | Books/Texts Used   | Themes (including safeguarding themes) | Good Readers skill              | Sentence stems   | Comprehension/ question type focus | Oracy/ Speaking and listening                                 |
|--------------------------|--|--|---------------------------------|--|------------------------------------|---|
| Spring 1<br><br>5 weeks  | Targeted and levelled books based on the children's phonics ability and reading recovery levels. | N/A                                    | To predict.                     | I think...<br><br>I predict...<br><br>Because of this, I now think....   | Retrieval questions                | Echo Reading<br><br>Prosody development<br><br>Sentence stems |
|                          |  |  | To clarify vocabulary.          | This word means...<br><br>From using the text, I think that this means...<br><br>I have read around this word, and I now think it means... | Word work questions- synonyms      | Echo Reading<br><br>Prosody development<br><br>Sentence stems |
|                          |  |  | To wonder and to ask questions. | I wonder....<br><br>I am thinking that....<br><br>This makes me question whether....   | Retrieval questions                | Echo Reading<br><br>Prosody development<br><br>Sentence stems |
|                          |  |  | To infer.                       | I think...<br><br>Because of this, I think...  | Inference questions                | Echo Reading  |

|                                 |   |   |                           |   |   |   |
|---------------------------------|---|---|---------------------------|---|---|---|
|                                 |   |   |                           | This tells me...  |   | Prosody development<br><br>Sentence stems                     |
|                                 |   |   | To summarise.             | To summarise<br><br>In summary...   | Ordering key events.                      | Echo Reading<br><br>Prosody development<br><br>Sentence stems |
| <b>Term and number of weeks</b> | <b>Books/Texts Used</b>   | <b>Themes (including safeguarding themes)</b> | <b>Good Readers skill</b> | <b>Sentence stems</b>   | <b>Comprehension/ question type focus</b> | <b>Oracy/ Speaking and listening</b>                          |
| Spring 2<br><br>4 weeks         | Targeted and levelled books based on the children's phonics ability and reading recovery levels.<br><br>SATS texts for shared reading session.<br><br>Fiction and non fiction parts | N/A   | To predict.               | I think...<br><br>I predict...<br><br>Because of this, I now think....    | Retrieval questions                       | Echo Reading<br><br>Prosody development<br><br>Sentence stems |
|                                 |   |   | To clarify.               | This word means...<br><br>From using the text, I think that this means... | Word work questions- synonyms             | Echo Reading<br><br>Prosody development<br><br>Sentence stems |

|  |  |  |                                 |   |                          |  |
|--|--|--|---------------------------------|---|--------------------------|--|
|  |  |  |                                 | I have read around this word, and I now think it means...                                   |                          |  |
|  |  |  | To wonder and to ask questions. | <p>I wonder....</p> <p>I am thinking that....</p> <p>This makes me question whether....</p> | True or False questions. | <p>Echo Reading</p> <p>Prosody development</p> <p>Sentence stems</p> |
|  |  |  | To infer.                       | <p>I think...</p> <p>Because of this, I think...</p> <p>This tells me...</p>                | Inference questions      | <p>Echo Reading</p> <p>Prosody development</p> <p>Sentence stems</p> |
|  |  |  |                                 |   |                          |  |