

Thurnby Mead Reading Progression Document Year 2 Autumn Term

| Term and number of weeks | Books/Texts Used | Themes (including safeguarding themes) | Good Readers skill | Sentence stems | Comprehension/ question type focus | Oracy/ Speaking and listening |
|--------------------------|--|--|--|--|------------------------------------|---|
| Autumn 1 6 weeks | Targeted and levelled books based on the children's phonics ability and reading recovery levels. | N/A | To predict | I think... I predict... Because of this, I now think.... | Retrieval questions | Echo Reading Prosody development Sentence stems |
| | | | To clarify | This word means... From using the text, I think that this means... I have read around this word, and I now think it means... | Word work questions- synonyms | Echo Reading Prosody development Sentence stems |
| | | | To wonder and to ask questions. 2 weeks | I wonder.... I am thinking that... This makes me question whether.... | Retrieval questions | Echo Reading Prosody development |

Thurnby Mead Reading Progression Document Year 2 Autumn Term

| | | | | | | |
|---------------------------------|---|---|---------------------------|--|---|---|
| | | | | | | Sentence stems |
| | | | To infer. | I think... Because of this, I think... This tells me... | Inference questions | Echo Reading Prosody development Sentence stems |
| | | | To summarise. | To summarise In summary... | Ordering key events. | Echo Reading Prosody development Sentence stems |
| Term and number of weeks | Books/Texts Used | Themes (including safeguarding themes) | Good Readers skill | Sentence stems | Comprehension/ question type focus | Oracy/ Speaking and listening |
| Autumn 2 8 weeks | Targeted and levelled books based on the children's phonics | N/A | To predict. | I think... I predict... Because of this, I now think.... | Retrieval questions | Echo Reading Prosody development |

Thurnby Mead Reading Progression Document Year 2 Autumn Term

| | | | | | | |
|--------------------------|--------------------------------------|--|--|--|------------------------------|---|
| (1 week Christmas focus) | ability and reading recovery levels. | | | | | Sentence stems |
| | | | To clarify vocabulary. 1 week | This word means... From using the text, I think that this means... I have read around this word, and I now think it means... | Word work questions-synonyms | Echo Reading Prosody development Sentence stems |
| | | | To visualise 1 week | In my head I can see... I can see... This text makes me see... | Inference Questions | Echo Reading Prosody development Sentence stems |
| | | | To wonder and to ask questions. 2 weeks | I wonder.... I am thinking that.... This makes me question whether.... | True or False questions. | Echo Reading Prosody development Sentence stems |

Thurnby Mead Reading Progression Document Year 2 Autumn Term

| | | | | | | |
|--|--|--|---------------------------------|--|-----------------------------|--|
| | | | <p>To infer.</p> <p>2 weeks</p> | <p>I think...</p> <p>Because of this, I think...</p> <p>This tells me...</p> | <p>Inference questions</p> | <p>Echo Reading</p> <p>Prosody development</p> <p>Sentence stems</p> |
| | | | <p>To summarise.</p> | <p>To summarise</p> <p>In summary...</p> | <p>Ordering key events.</p> | <p>Echo Reading</p> <p>Prosody development</p> <p>Sentence stems</p> |