

# Sports Premium Funding 2023-24

Thurnby Mead Primary Academy has long recognised the contribution of PE to the health and wellbeing of its children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement.

We are committed to ensure that all pupils receive a minimum of 1.5 hours of PE per week, delivered by well trained and enthusiastic teachers. Due to the sports funding provided by the government we continue to embed a programme to continue to develop a sustainable improvement in teacher confidence and a well embedded curriculum based on developing children's physical skills and knowledge. Regular staff training opportunities are being provided for teachers and TAs to keep them abreast of new initiatives.

We run a Sports Week every year including competitive races for Foundation Stage, KS1 and KS2.

External specialist providers offer a wide range of after school sports clubs and TAs provide opportunities for children to attend tournaments and competitions, both for team and individual sports.

## **What is the Sports Premium?**

The government is providing funding for the academic year 2023-24 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. We will receive £17,920. The money can **only** be spent on sport and PE provision in schools.

## **Uses of the funding include:**

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- Sports clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Participating in sport competitions, or increasing participation in sport/physical activity
- Buying quality assured curriculum materials for PE/sport
- Providing places for pupils on after school sports clubs and residential visits

PE and Sports Grant 2023-24

Professional Development	Action	Outcome
Sports coach employed	Staff observe and work alongside the sports coach	Staff are confident to use a range of teaching styles to provide high quality lessons.
Provide cover to release staff for CPD.	PE lead attends network groups and external CPD.	PE lead supports whole school development and works alongside teachers to deliver the best outcomes.
Appoint OPAL (outdoor play and learning) Lead to raise the profile of playtime activities/exercise	Release time to lead Provide INSET for all staff	The quality of provision at playtimes is enhanced to provide active, varied and engaging physical activities for all pupils.
<b>Competition &amp; Elite</b>		
School Games membership	Access to competitions	Pupils participate in inter school competitions.
TMET Trust League	Attend Trust tournaments and sporting activities	Pupils are able to access school sports events. PE and sport are used to foster positive relationships with other schools.
Target training/opportunities for elite	Hire badminton coach to teach group for tournament	Pupils demonstrate a high level of skill and understanding.
<b>Participation &amp; Access</b>		
Engaging the least active children.	Dance Sessions with specialist teacher - development of gross motor control, coordination and balance	Teaching and learning encourages all pupils to participate.
Providing inclusive opportunities		
Provide training opportunities for Play Leaders	Year 5 and 6 children to be trained in multi-discipline sports and games to lead on the playground	Pupils develop an understanding of responsibility and collaboration to support the wider participation of all pupils within the school day.
<b>Improving Activity &amp; Fitness</b>		
Offer after school sports clubs and lunch time sports clubs	Badminton, Football, Dance, Blue-hopper, Basketball, Hockey	A good range of sports activities are available.

Purchasing equipment	Replace equipment/new equipment for lessons and clubs	
Increase physical activity	Support playground leaders	More organised playground games and activities at playtimes.

## **EVALUATION OF IMPACT/LEARNING TO DATE**

The Academy is expecting to see improvement against the following key indicators:

1. The engagement of all pupils in regular physical activity - building healthy lifestyles.
2. The profile of PE and sport being maintained across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports, dance and activities offered to all pupils.
5. Participation in competitive sport.

### **Professional Development**

Staff have developed through regular CPD and are more confident in their delivery of PE lessons. This is supported through Lesson observations.

### **Competition and Elite**

The academy is in the Leicester City schools Football League. Pupils have also taken part in Table Tennis tournaments, Balance Ability & Bike Ability, Boccia, Dodgeball and Football competitions both with City schools and within TMET.

### **Participation and Access**

PE and Sports activities are tailored to pupil needs and abilities.

### **Improving Activity and Fitness**

Termly teacher assessment, together with the sport's coach, highlights children's developing skills and next steps.

We have a range of lunch time and after school activities/sports and fitness clubs.

### **Swimming Competency**

Swimming is an important skill and can encourage a healthy and active lifestyle. All schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.