

Thurnby Mead Primary Academy Sports Premium Report 2022-23

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,920.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,910.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,910.00

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	50% (predicted)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60% (predicted)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60% (predicted)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ol style="list-style-type: none"> 1. Ensure all children have access to a minimum of 30 minutes of physical activity daily. 2. Engaging the least active children with targeted PE interventions and access to extra- curricular activity. 3. Ensure all children in years 1-6 access the Daily Mile. 4. Purchasing equipment. Replace equipment/new equipment for lessons, playground games and clubs. 	<ol style="list-style-type: none"> 1. Review of the PE Timetable and overall curriculum to ensure levels of physical activity are adequate. 2. First Steps – development of gross motor control and coordination in EYFS through timetabled Big Moves sessions. 3. Daily scheduling to encourage all pupils to participate 4. Increase physical activity through supporting playground leaders. Provide more playground games activities at lunchtime. 		1,410	<ol style="list-style-type: none"> 1. A review of the overall provision has led the school to map out a balanced PE provision through the development of a Long-Term Plan. All children access a minimum of 30 mins per day Physical activity. 2. EYFS data shows a significant improvement in Physical Development which is attributed directly to the prioritisation of Big Moves sessions in Nursery and targeted coordination interventions in Reception. Baseline (Oct 2022) June 2023 80% of children made expected progress or better & 40% made accelerated progress in Physical Development. 3. Access to the Daily Mile for 	
			Sustainability and suggested next steps:		
			<ol style="list-style-type: none"> 1. Sustainability is high with minimum cost. 2. Sustainability is high with minimum cost. 3. Sustainability is high with minimum cost. 4. Sustainability is high with moderate costs for replacement resources and enhanced resources. 		

			<p>year groups 1-6 has been sporadic and this has been identified as a priority as part of our whole school OPAL project for 2023-24.</p> <p>4. Playground leaders have received training and support to carry out their roles at lunchtime. They have enabled all children to access a range of activities and games this year, which will be extended further next year into a whole school OPAL project.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Ensure the PE curriculum offers balance, breadth and is ambitious for all children. 2. Ensure teachers are well supported by the PE lead and the Sports Provider has a clear and informed understanding of the school's curriculum and PE expectations. 3. Enable the PE lead to successfully execute responsibilities and leadership throughout the school. 	<ol style="list-style-type: none"> 1. Introducing new initiatives through staff meeting training. Provide expert support to aid the planning of the new curriculum. A whole school overview – Long Term Planning document to be developed and shared with new PE coach & provider. 2. Provide cover to release staff for CPD. PE lead to attend network groups and external CPD. 3. PE lead to support whole school development and work alongside teachers to deliver 	4000	<ol style="list-style-type: none"> 1. A broad, balanced and ambitious PE curriculum has been developed and is being delivered with clear progression of skills and assessment by teachers and PE coach. 2. PE lead has attended all network meetings and has successfully developed the revised long-term plan, curriculum, assessment, access to a range of sporting opportunities and has 	<ol style="list-style-type: none"> 1. Sustainability is high with moderate cost. 2. Sustainability is high with moderate cost. 3. Sustainability is high with moderate cost.

	the best outcomes.		continued to instruct the new Sports Provider. The PE lead has contributed to the Principal's Report. 3. PE lead has developed the PE offer successfully in 2022-23 resulting in improved outcomes for teachers and children. 100% of staff indicate the new curriculum and Sports Provider is a great improvement on the previous arrangement. The refined systems have enabled the PE lead to better analyse provision going forward.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 9,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. Develop the confidence, knowledge and skills of all staff in teaching PE and sport through weekly team teaching of PE lessons and termly Dance lessons. 	<ol style="list-style-type: none"> 1. Sports coach and Dance teacher employed to lead lessons. Staff to observe and work alongside in a team teaching capacity to up-skill them with the confidence, knowledge and skills required to deliver a range of teaching styles to provide high quality lessons. 		<ol style="list-style-type: none"> 1. 100% of staff report an increase in knowledge, skills and confidence as a direct result of the CPD of team teaching with the Sports coach and Dance teacher. 2. Monitoring by the PE lead reports that the quality of lessons is excellent with high levels of engagement from the children. 3. End of year assessments show that all children in years 1-6 have made at least expected progress from their starting points in PE. 	<ol style="list-style-type: none"> 1. Sustainability is high with continued investment in the Sports coach and Dance teacher. 2. Further development of monitoring is sustainable with moderate costs. 3. Further data analysis will be manageable through the revised assessment system.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. School Games membership Access to competitions enabling pupils to participate in a wide range of inter school competitions. 2. All pupils are able to access school sports events. 3. PE and sport are used to foster positive relationship with other schools. 4. Target training/opportunities for 	<ol style="list-style-type: none"> 1. Continue to be member of the local school sports partnership, local sports festival events and competitions in Leicester city. 2. Timetable and facilitate access to all sports events for all children, including DSP children and SEND children throughout the school. Provide staffing to support 	1,500	<ol style="list-style-type: none"> 1. Pupils have accessed a range of competitions and sports events throughout the year. The children placed second in the City football league. 2. All PE and sporting events have enabled all pupils to participate. DSP and SEND children have attended Dance, football and dodgeball competitions/events as well as PE lessons, swimming 	<ol style="list-style-type: none"> 1. Sustainability is moderate with high costs due to staffing capacity and cover cost implications. 2. Sustainability is high with low cost. 3. Sustainability is moderate with high cost. Staffing capacity and timetabling is a priority when scheduling Trust events 2023-24.

<p>Elite Hire badminton coach to teach groups for tournaments.</p>	<p>integration and inclusion.</p> <ol style="list-style-type: none"> 3. Attend local football, badminton, dance, dodgeball and Trust level tournaments. 4. Timetable badminton sessions and facilitate transportation to the tournaments. 		<p>and Sports Day.</p> <ol style="list-style-type: none"> 3. Years 2-6 have participated in Trust level tournaments and events in 2022-23. 4. Year 4 pupils have competed in badminton tournaments this year, demonstrating a high level of skill and understanding. 	<ol style="list-style-type: none"> 4. Sustainability is moderate with high costs due to staffing capacity and cover cost implications.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Increase participation in after school sports clubs: Multi sports, Badminton, Football and Dance.	<ol style="list-style-type: none"> 1. Timetable for an extensive range of sports activities to be available. Target year groups most affected by missed opportunities due to Covid. 2. Engage with providers offering free opportunities for our children – Moving Together Celebrating CultureTroupe. 	1,500	<ol style="list-style-type: none"> 1. Extra-curricular sports activities have been offered to priority year groups – years 2-6. Clubs offered have been dance, football, badminton, yoga & multi-sports. All children requesting a place in these year groups have been offered a block throughout the year. A total of 110 places have been offered each term. 2. Year 5 & 6 children took part in The Curve dance troupe and performance at the theatre June 2023 	1. Sustainability is high with high costs. An ambition to extend this provision is dependent on future resources, pay scale and staffing.

Signed off by	
Head Teacher:	Michelle Woodhouse
Date:	06/07/23
Subject Leader:	Stefanie Tattersall
Date:	20/07/23
Governor:	Cathy Brown

Date:	20/07/23
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