

## Thurnby Mead Writing Progression Document Year 6 Spring Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Cross curricular Writing Opportunities	Speaking and listening/ oracy opportunities.
Spring 1  6 weeks	Survivor Titanic and various non-fiction Titanic texts.	Class system  Migration and immigration  Poverty	To recount  3 weeks  <b>Polished Pieces</b>	Citizens of England after the Titanic disaster.	A newspaper report written in the days after the Titanic disaster.  Formal.	Passive and active voice.  Semi colons and colons for effect  Fronted Adverbials  Precise verbs and nouns.  Direct and indirect speech.  Relative clauses  Formality switch.	A non-chronological report on Richard 111  <b>History Books</b>	Reading out their news report on the style of a reporter-post on Seesaw.  Shared Reading
			To discuss/ To debate.  2 weeks.	A court of law.	A discursive debate on who was to blame for the sinking of the Titanic.	Conjunctions  Coordination and subordination		Development of sentence stems during a debate on who was to blame for the sinking of the Titanic. Focused on

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					Very formal	Relative clauses.  Synonyms  Some: others sentence  If,if,if,then sentence		'I agree' 'I disagree' and 'building on'.
	Lubna and Pebble by Wendy Meddour and Daniel Egneus	Celebrating differences  Friendship  Loss	To describe  1 week	The year 4 children.	A short setting description of the under the water scene in Lubna and Pebble.	Expanded noun phrases.  Figurative language.		
Spring 2  4 weeks  (3 weeks on story writing and 1 week for reading and grammar focus for SATS)	How To Live Forever	Moral dilemmas  Making difficult choices	To entertain.  Narrative  Polished Pieces	The year 5 class.	Short write opportunities: description of a page in the book. A section of dialogue between the characters.  An alternative ending to 'How to Live Forever' in the	Fronted adverbials,  Expanded noun phrases  ISPACE  Independent application of sentence types.		Presentational talk: reading stories to the year 5 class of children.

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