

Thurnby Mead Writing Progression Document Year 4 Spring Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Cross curricular Writing Opportunities	Speaking and listening/ oracy opportunities.
Spring 1 5 weeks	Varmints by Helen Ward and Marc Craste Varmints Video- Visual Literacy	Invasion Immigration and migration Conflict resolution. Ecology.	To debate 2 weeks Only read up to black page 'so they stopped thinking.' Polished Pieces	Year 4 children.	Balanced argument on whether 'the others' should have come or not? Include a for, an against and an opinion paragraph. Formal	Paragraphing Appropriate and varied selection of pronouns and nouns.		Shared Reading Debate linked to Varmints. Performance of play script.
			To instruct 1 week	Year 4 children.	Plant cress. A set of instructions on how to care for a plant.	Organisational features. Fronted adverbials.		
			Play Script 2 weeks	Year 4 children.	Watch Varmints video. Write a playscript where the two characters meet. Perform play script.	Organisational features. Tense		
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Spring 2 4 weeks	The great Kapok Tree by Lynne Cherry	Conservation Responsibility Sustainability Pollution	To persuade	The smaller man.	An informal letter to the main character (the smaller man) to ask him not to chop the tree down. From an animal's perspective.	Apostrophes for contraction. Tense Coordinating and subordination	Amazon rainforest fact file Geography Books/ SeeSaw	Shared Reading Hot seating and role play as an animal and as the man.
			To persuade	The logging company.	A formal letter to the logging company asking them to stop chopping trees down (from themselves).	Fronted adverbials. Tense		