

Thurnby Mead Writing Progression Document Year 4 Autumn Term

| | Books/Texts Used | Themes (including safeguarding themes) | Genre/Purpose | Audience | Form/Outcome and level of formality | Grammar embedded | Cross curricular writing opportunities | Speaking and listening/ oracy opportunities. |
|--|--|--|---|---------------------------------|---|--|--|---|
| Autumn 1 6 weeks (1 st week transition) | Beowulf by Michael Morpurgo 6 weeks | Myths and legends Bravery Family Danger | To advise 2 weeks | The King | A formal letter to the king offering their advice regarding Grendel. | Cover grammar gaps from year 2 and 3 Recap of paragraphing Noun and pronoun development. | A postcode from an Anglo Saxon Settler to their family at home. History Books. | Role play as an Anglo Saxon Settler. Shared Reading Jabberwocky Poetry performance. |
| | | | Legend Narrative 4 weeks Polished pieces | Children of a similar age. | Short write: Character description of their own monster. Final outcome: An alternative ending to 'Beowulf and Grendel' | Expanded noun phrases. Noun and pronoun development. Fronted adverbials. Inverted commas. Paragraphing. Coordination and subordination. | | |
| Year group, term and weeks | Books/Texts Used | Themes (including safeguarding themes) | Genre/Purpose | Audience | Form/Outcome and level of formality | Grammar embedded | Cross curricular writing opportunities | Speaking and listening/ oracy opportunities. |
| Autumn 2 8 weeks (1 week Christmas focus) | The Explorer 8 weeks | Adventure Tragedy Bravery Survival | To Report 3 weeks Polished pieces | Citizens from around the world. | A newspaper report on the plane crash. Formal | Organisational features. Fronted adverbials. Inverted commas. | Fact file on Rivers Geography Books | Presentation on how teeth work. Shared Reading Building shelter and explanation on how to build it. |
| | | | To recount 1 week | Mum and Dad | An informal postcard to their parents from the children. | Apostrophes-contractions for informality. | | |

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| | | | To instruct 1 week | Children of a similar age. | A set of instructions on how to build a shelter. | Organisational features. | | |
| | | | Narrative 3 weeks | Children who have read the book. | Short write: setting description of the rainforest. Final piece: A mini adventure narrative- an additional chapter for the book. | Inverted commas. Fronted adverbials. Paragraphing. Apostrophes Coordination and subordination. | | |