

Thurnby Mead Writing Progression Document Year 3 Summer Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Cross curricular Writing Opportunities	Speaking and listening/ oracy opportunities.
Summer 1 7 weeks	The Romans, Gods, Emperors, and Dormice by Marcia Williams 7 weeks	Ancient civilizations Morals Kindness- empathy Empires	To describe 2 weeks	Year 3	Create their own god/goddess and write a description of them.	Expanded noun phrases. Compound and subordinate clauses.	Write up of science experiment. Science Books	A debate on whether life was better in Britain before or after the Romans. Interview people living in Ancient Rome. Shared Reading.
			To report 3 weeks	People living in Ancient Rome	A newspaper report on Romulus and Remus finding Rome. Polished pieces	Paragraphs Inverted commas Organisational features- headings, subheadings. Adverbs		
			To inform 2 weeks	Parent/Carer.	An informal letter to home after they have time travelled to Ancient Rome. Knowledge recap.	Contractions Explanation marks Question marks.		
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Summer 2 5 weeks (Final week summer activities)	Ottoline and the Yellow Cat by Chris Riddell 5 weeks	Mystery Friendship Bravery	To describe 2 weeks	Year 3 children	A setting description using one of the setting pictures from the book.	Determiners Application of all taught year 3 grammar.	Plant Lifecycle Science Books	Shared Reading. Role play and drama based work on the story.

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			Narrative- mystery story 3 weeks	Year 3 children	A mystery story. Polished Pieces	Inverted commas. Application of all taught year 3 grammar.		
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