| Year group, term and weeks | Books/Texts Used | Themes (including safeguarding themes) | Genre/Purpose | Audience | Form/Outcome and level of formality | Grammar embedded | Cross curricular Writing Opportunities | Speaking and listening/ oracy opportunities. |
|-------------------------------|------------------------------|--|------------------------|--|---|---|--|--|
| Spring 1 5 weeks | The Stone Age Boy 5 weeks | Friendship The past Safety | To describe 2 weeks | Year 3 children | A setting description of the camp. | Expanded noun phrases. Prefixes and suffixes. | A fact file on Skara Brae <mark>History Books</mark> | Shared Reading Hot seating the characters. |
| | | | Narrative 3 weeks | Year 3 children who have read the book. | Alternative ending- write their own ending to the story. Polished Pieces | Inverted commas. Sentence types- coordination and subordination. Paragraphing | | |
| Year group, term and weeks | Books/Texts Used | Themes (including safeguarding themes) | Genre/Purpose | Audience | Form/Outcome and level of formality | Grammar embedded | Cross curricular Writing Opportunities | Speaking and listening/ oracy opportunities. |

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| Spring 2 4 weeks | Roger McGough Poetry Collection The Sound Collector 3 weeks | What do we take for granted? Disability- language and communication. | Poetry 3 weeks | Read and perform to DSP | A poem based on Roger McGough's The Sound Collector. Polished Pieces | Expanded noun phrases. Verbs- perfect form. Figurative language- similes. | N/A | Trios Shared Reading Performance of Poem to DSP. Performance of Playscript. |
|---------------------|--|---|-------------------------|---------------------------------------|---|---|-----|--|
| | Visual Literacy: Disney Short – Luna Playscripts 1 week | Family Compromise. | Play scripts. 1 week | Film them and upload to Seesaw. | A short playscript (in partners) based on Luna. Performance opportunity. To be filmed and uploaded to Seesaw. | Organisational features. | | |