

## Thurnby Mead Writing Progression Document Year 3 Autumn Term

| Year group, term and weeks   | Books/Texts Used  | Themes (including safeguarding themes)   | Genre/Purpose  | Audience  | Form/Outcome and level of formality   | Grammar embedded   | Cross curricular writing opportunities  | Speaking and listening/ oracy opportunities.   |
|--|---|--|--|---|---|--|---|--|
| <b>Autumn 1</b><br><br><b>6 weeks</b><br>(1 <sup>st</sup> week transition) | The Tiger who came to Tea by Judith Kerr                              | Friendship<br><br>Sharing<br><br>School rules                                    | To describe<br>2 weeks   | Year 2 class  | A character description of the Tiger.   | Expanded noun phrases.<br><br>Adjectives.<br><br>CL and FS<br><br>Commas in a list.                  | Fact file on a tiger (Science- Animals including Humans)<br><b>Science books.</b> | Shared Reading<br><br>Reading finished story out to the class.<br><br>Emotions oracy game.<br><br>Hot seating a Tiger. |
|  |   |  | Narrative.<br>To retell<br>4 weeks<br><br><b>Polished Pieces</b> | Reading out to the rest of the class.<br><br>Polished pieces. | Short write: Innovate a new character- write a description of this character.<br><br>Outcome: Retell the story using their innovated character. | Compound sentences.<br><br>Prepositions<br><br>Determiners   |   |  |
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| <b>Autumn 2</b><br><b>8 weeks</b><br><b>(1 week Christmas focus)</b>       | The Story of Tutankhamun<br>By Patricia Cleveland-Peck<br><br>8 weeks | Death<br><br>Afterlife<br><br>Religion<br><br>Ancient civilisations<br>Different | To persuade<br>2 weeks   | The British Museum  | A letter to the British Museum (from Howard Carter) persuading them to look after the artefacts.  | Conjunctions- coordination and subordination.<br><br>Tense work- present tense.<br><br>First person. | A retell of the Egyptian creation story.<br><b>History Books</b>                  | Shared Reading<br><br>Hot Seating for Harold Carter<br><br>Role play- various stages throughout the topic.             |

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|  | (Using other resources from learning services) | ways of life<br>Black History<br>Discovery<br><br>Morals- right and wrong. | To explain<br>3 weeks<br><b>Polished Pieces</b> | Year 4                                | An explanation text explaining the mummification process. | Headings and subheadings.<br><br>Organisational features.<br><br>Paragraphing.<br><br>Conjunctions and adverbs. |  | Christmas performance. |
|  |  |  | To report<br>3 weeks                            | Children interested in Ancient Egypt. | A non-chronological report on Tutankhamun.                | Headings and subheadings.<br><br>Organisational features.<br><br>Paragraphing.                                  |  |                        |