

Thurnby Mead Writing Progression Document Year 2 Summer Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome	Grammar embedded	Cross curricular Writing Opportunities	Speaking and listening/ oracy opportunities.
Summer 1 7 weeks	Visual Literacy- Charlie and the Chocolate Factory.	Imagination Fantasy	To describe 2 weeks	The children in the DSP	A setting description using the Umpa Lumpa song from Charlie and the Chocolate Factory film.	2A sentences Suffixes – ful words Expanded noun phrases. Coordination and subordination Similes Tense	Postcard 'home' from their trip to Hunstanton. Display	Hot seating the characters. What can you see, smell, hear? Shared Reading
	Vlad and the great fire of London by Kate Cunningham	Danger History Safety Illness	To retell 2 weeks	Themselves	A diary entry from themselves as if they experienced the Great Fire of London.	Exclamation marks Expanded noun phrases. First person Tense Adverbs Coordination and subordination		
			To entertain Narrative 3 weeks Polished Pieces	Year 2 children who have the book.	A story from the perspective of the mouse experiencing a different disaster.	Exclamation marks Expanded noun phrases. First person Tense		

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						Coordination and subordination Apostrophes for contraction		
Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Cross curricular Writing Opportunities	Speaking and listening/ oracy opportunities.

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<p>Summer 2 5 weeks (Final week summer activities)</p>	<p>The Cat and The Hat by Dr Seuss 5 weeks</p>	<p>Fantasy Imagination</p>	<p>To entertain Poetry focus Polished Pieces</p>	<p>Other children- performance purposes. Their parents.</p>	<p>Various rhyming poems based on The Cat in the Hat. Performance focus unit- parents invited in.</p>	<p>Rhyming couplets Expanded noun phrases. Commas in a list.</p>	<p>Fact file on Mumbai Geography Books</p>	<p>Performance poetry- developing performance skills. Prosody application. Shared Reading</p>
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