

## Thurnby Mead Writing Progression Document Year 2 Spring Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Cross curricular Writing Opportunities	Speaking and listening/ oracy opportunities.
<b>Spring 1</b>  5 weeks	Fairy tales-  Don't Read This Book by Jill Lewis (Hook text)  Visual Literacy- Modern day Jack and the Beanstalk (link back to Y1 learning)	Theft  Morals  Consequences  Feelings	To entertain Narrative 3 weeks  Polished Pieces	Year 2 children	Short write: a short description of the King from the hook text.  Short write: playscript on the hook text.  Final outcome: A retell of the visual literacy story of modern-day Jack and the Beanstalk.	Expanded noun phrases.  Coordination and subordination (and, so, but, when, because)	Recount of their trip to Bradgate Park Science/ History Books	Comic strip linked to D and T- tell the story.  Shared Reading
			To apologise 2 weeks		The Giant	An apology letter to the giant from Jack.		
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<b>Spring 2</b> 4 weeks	The Story of Chocolate by Katie Daynes	Entrepreneurial  History  Rainforests	To entertain	Year 2 children	A story board and retell of the history of chocolate (Chapter 2). Then act out and perform their story.	Speech bubbles  Exclamation marks.		Performance of the chocolate story based on their story boards.  Shared Reading

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			To instruct 2 weeks Polished Pieces	Year 2 children	A set of instructions for making their chocolate egg.	Verbs  Commas in a list  Organisation features: numbers, subheadings.  Adverbs  Commands  Apostrophes for contractions		