

Thurnby Mead Writing Progression Document Year 1 Summer Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Continuous Provision Writing Opportunities	Speaking and listening/ oracy opportunities.
Summer 1 7 weeks 4 weeks	Jack and the Beanstalk by Katie Daynes	Bravery	Narrative 1 week	Year 1 children	Sequencing the story.	N/A	Labelling the parts of a beanstalk. Adjectives to describe Jack. Independent sentence writing. Questions to the giant.	Small world Role Play- acting out the story. Oral retelling of the story. Comparing the two versions orally. Talk partners. Shared Reading
		Friendship	Narrative 1 week		Speech bubbles with exclamation sentences.	Exclamation marks. CL and FS		
		Safety	Narrative 2 weeks		Retell the story of Jack and the Beanstalk.	CL and FS Exclamation marks. Adjective use. Verbs- suffixed use 'ed' Conjunction use- and		
	Trust Me, Jack's Beanstalk Stinks by Eric Braun.	Bravery Friendship Safety Stealing Poverty	Narrative 1 week	Year 1 children	Reading focus- making comparisons between the 2 versions.	Comparing and contrasting Discrete Grammar lesson on prefix- un		
			Narrative 2 weeks		Alternative endings- read to pg. 17. Children to write their own ending using pictures from the book.	CL and FS Adjective use. Exclamation marks.		
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Summer 2 5 weeks	The See Saw by Tom Percival	Loss Feelings	Narrative/ Non-Fiction 1 week	Year 1	Missing poster for the bear.	Question marks. Adjectives to describe the bear.	TBD based on transition from CP.	Small world

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(final week summer activities)		Different families.						Role Play- acting out the story.
			Narrative 2 weeks	Year 1	Retell of the bear's journey. (waves, rivers, washed, oceans)	Suffixes- es, s, ed		Oral retelling of the story.
			Narrative 2 weeks	Year 1	Letter of Thanks to the sea.	Application of all taught skills. Adjectives, conjunctions, explanation marks, similes, question marks.		Talk partners. Shared Reading