

Thurnby Mead Writing Progression Document Year 1 Spring Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Continuous Provision Writing Opportunities	Speaking and listening/ oracy opportunities.
Spring 1 5 weeks	The Gruffalo by Julia Donaldson	Bravery Friendship Safety	Narrative 1 week	Year 1 children	Speech bubble questions to the mouse- where are you going?	CL and Question marks.	Create and label different characters from the book. Label their own houses. Writing questions to friends. Menu for the Gruffalo- bat burger etc.	Small world Role Play Oral retelling of the story. Talk partners. Shared Reading
			Narrative 2 weeks		Character description of the mouse - What does he look like? - What is his character like?	CL and FS Adjective use. Conjunction use- and		
			Narrative 2 weeks	Year 1 children	Writing an invitation to the mouse to have a meal with them. Using language from the book e.g. Where are you going tiny, brown mouse? Would you like to come for a feast? Then describe house.	Question marks. CL and FS Adjective use. Verbs		
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Spring 2 4 weeks	The Proudest Blue by Ibtihak Muhammad	Family Celebrating differences Diversity Being kind.	Narrative 1 week	Year 1	Writing simple similes- it is as red as a poppy- objects and pictures provided as prompts.	CL and FS Simple similes	Draw themselves and write about what they are good at/ like about themselves. Labelling pictures- adjectives to describe.	Overlearning the story. Role play Small World Talk Partners.
			Non-Fiction 1 week	Year 1	Writing about someone that is important to them. Then describe them.	CL and FS Adjective use.		

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		Pride					Making box to hold something special-label box.	Shared Reading Ask a member of staff or an older child to talk to the children about their scarf and why is makes them proud.
			Non-Fiction 2 weeks	Year 1	Write about an object that is important to them e.g., a toy. Part 1- describe it. Part 2- use a simile (colour word)	CL and FS Adjectives Simple Similes. CL for I		