

## Thurnby Mead Writing Progression Document Year 1 Autumn Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Continuous Provision Writing Opportunities	Speaking and listening/ oracy opportunities.
<b>Autumn 1</b> <b>6 weeks</b> (1 <sup>st</sup> week transition)	The Nature Trail by Benjamin Zephaniah	Nature  Animals/insects	Non-Fiction 3 weeks	Year 1 children	Alternative introduction- a sentence using and.... + <b>Rhyming words</b>	Conjunction use- and  CL and FS	Create a minibeast from the book and label it.  Writing labels for models and pictures.	Small world  Role Play  Oral retelling of the story.  Talk partners.  Shared Reading  Local Area Walk-discussion
			Non-Fiction 3 weeks	Year 1 children	Writing a sentence to describe what the animals/children are doing in the picture.	Verbs- prefixes and suffixes  Kind/unkind to the animals. Tie/Untie shoelaces.  CL and FS		
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<b>Autumn 2</b> <b>8 weeks</b> (1 week Christmas focus)	The Room on the Broom by Julia Donaldson	Friendship  Safety  Being Kind	Narrative 1 week	Year 1	Story Map	N/A	Spell Recipe  Sequencing the story.	Overlearning the story.  Role play- Room on the Broom masks.
			Poetry 1 week	Year 1	Write a spell using rhyming words.	Rhyme CI and FS		

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		School Rules	Narrative 1 week	Year 1	Sentences to describe themselves- using adjectives.	Adjectives. CL and FS  CL for I	Lost property/ wanted poster.	Small World  Talk Partners.  Shared Reading
			Narrative Description 2 weeks	Year 1	Writing first part of the letter- describing themselves.	Applying all taught grammar skills from previous 3 weeks.		
			Narrative 1 week	Year 1	Writing questions.	Question marks.		
			Narrative 2 weeks	Year 1	Writing second part of the story.	Applying all taught skills.		