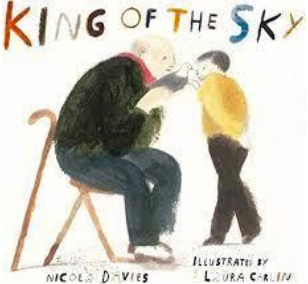
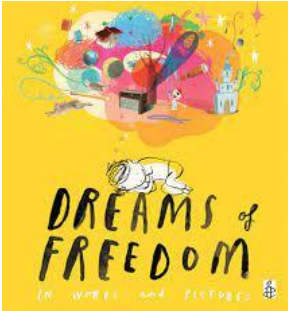
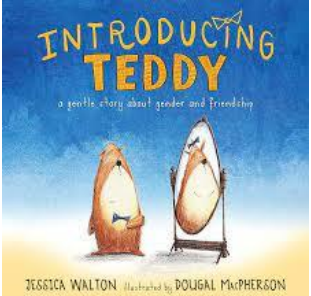





Year 6

Book	Themes and equality act links	Key questions	Curriculum links
<p>King of the Sky by Nicola Davies</p> 	<p>Immigrations. Empathy.</p> <p>EA: Immigration. Race.</p>	<p>What does immigration mean? Why might someone immigrate?</p> <p>What do we find out about Mr Evans as the story unfolds?</p> <p>Why do you think Mr Evans enters the milk-white pigeon into a race from Rome?</p> <p>The boy is an immigrant- why is this difficult for him at first?</p> <p>Why do you think Mr Evans helps the boy?</p> <p>What can we learn from Mr Evans and the boy?</p>	<p>Literacy unit- Story like the Wind.</p>
<p>Dreams of Freedom by Amnesty International.</p> 	<p>Human rights. My rights. Freedom and individual liberty.</p> <p>EA: All areas.</p>	<p>What are the rights of a child? Look at the Universal Declaration of Human Rights.</p> <p>Look at various quotes.</p> <p>If you were asked to contribute a quote, what would you write?</p> <p>What are your dreams?</p>	<p>British Values.</p> <p>Human Rights.</p>
<p>Introducing Teddy by Jessica Walton</p> 	<p>Acceptance.</p> <p>EA: Gender identity.</p>	<p>What does the word transgender mean?</p> <p>When Thomas doesn't feel like playing, what does Errol do?</p> <p>Why doesn't Thomas tell Errol what his worry is?</p> <p>Why does Thomas think Errol won't want to be friends?</p> <p>How do they ensure Tilly is welcomed?</p> <p>What can we learn from Errol?</p> <p>Is this book about being trans, or friendship, acceptance, or non-judgement?</p>	<p>Jigsaw- Relationships.</p> <p>Changing Me.</p>

<p>The Island by Armin Greder</p> <p>Armin Greder THE ISLAND</p> 	<p>Racism. Prejudice. Discrimination.</p> <p>EA: Racism.</p>	<p>How do the people react to the man and why do you think they do this?          Why didn't the man stay in the goat pen?          What rumours are spread about the man?          What is the role of the Fisherman? What happened to him as a result?          Is there a message in this story? What is it?          Where does racism come from? Will the wall help the people overcome racism or will it make it worse?          How would you respond to any racist comments?          What does our school do about racism?</p>	<p>Literacy unit- Story like the Wind.          British Values. Human Rights.</p>
<p>Leaf by Sandra Dieckmann</p> 	<p>Difference. Being scared and fearful of difference. Acceptance.</p> <p>EA: Protected characteristics- look at all areas.</p>	<p>Leaf doesn't try to talk to the other animals. Why?          Why do the animals have such a negative and fearful reaction to the polar bear?          What changes the animals' opinions?          What have the animals learnt throughout the story?          Why do some people show prejudice to others?          What would you do if you heard someone showing prejudice?</p>	<p>Literacy unit- Story like the Wind.          British Values. Human Rights.</p>
<p>A day in the life of Marlon Bundo by Marlon Bundo</p> <p>Let's think straight with Miss Blue-eyes          A Day in the Life of  <b>MARLON BUNDO</b></p> 	<p>Democracy. Laws.</p> <p>EA: Sexuality.</p>	<p>How do we know how Marlon feels about Wesley?          Who are the boring people in boring meetings?          Why do Wesley and Marlon want to get married?          What is the reaction of the other animals?          What is the reason Stink Big say they can't get married?          Why do the other animals vote?          Look at Stink Bug's argument- what do you think about it?          What is the message of the story?</p>	<p>Jigsaw- Relationships.          Changing Me.          British Values.</p>