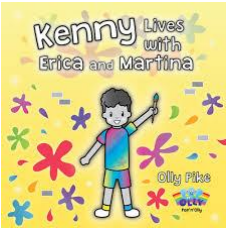
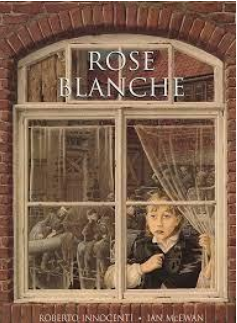
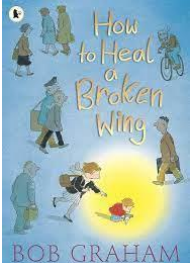
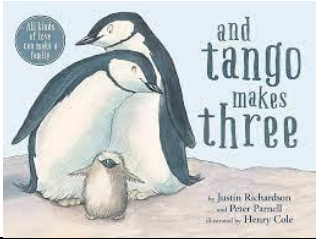
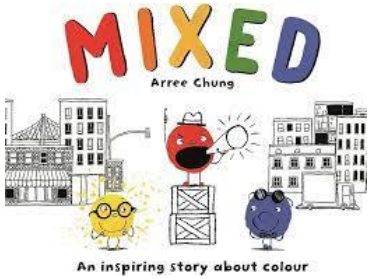
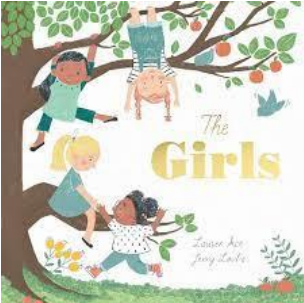


Year 5

Book	Themes and equality act links	Key questions	Curriculum links
<p>Kenny lives with Erica and Martina by Olly Pike</p> 	<p>Consequences. Acceptance.</p> <p>EA: sexuality.</p>	<p>What is a consequence? Why have Jenny and Hassan gone? Why did Kenny choose to build the wall back? Why did Kenny paint 'everyone is welcome' on the wall? What is the message in this story? Can you think of a real-life example like this?</p>	<p>Jigsaw unit- relationships.</p>
<p>Rose Blanche by Roberto Innocenti</p> 	<p>Kindness. Discrimination. Prejudice. Racism.</p> <p>EA: Race and Religion.</p>	<p>Where are the lorries in the story going? What are the lorries carrying? (Teacher to explain concentration camps – set up to remove people from society who were different to the Nazis e.g. Jewish, gay, disabled people). What does Rose do in the story? Why? How do you think Rose's mother would feel? Why? What happens to Rose at the end of the story? Do you think Rose is brave? Why? Did Rose do the right thing? How can we make sure situations like this never happen again?</p>	<p>History topic- WW2.</p>
<p>How to heal a broken wing by Bob Graham</p> 	<p>Helping others. Empathy and kindness. Freedom of speech. Democracy.</p>	<p>What are the themes in this story? What does the bird represent? When 'no one looked' - what does that mean? Why does the boy help the bird? What does empathy mean? Would you have helped? Why?</p>	<p>British Values. Amnesty international book.</p>

<p>And Tango Makes Three by Justin Richardson.</p> 	<p>Equality. Differences and diversity. Love. Family</p> <p>EA: Sexuality. Pregnancy and Maternity.</p>	<p>What is the story about? Why do you think some people around the world wanted this book banned? What do you think? Can animals be gay? What does the law say about LGBT+ people? Some people don't agree with people being LGBT+. There are many different views and ideas, but we still have respect for each other even if we disagree. How does this story reflect the equality act?</p>	<p>Jigsaw- relationships unit.</p> <p>Different families, same love.</p>
<p>Mixed by Arree Chung</p> 	<p>Racism. Discrimination.</p> <p>EA: Race.</p>	<p>What is racism? When Red shouts 'Reds are best' how do the other colours react? Why do the other colours look so sad? 'Life felt so vibrant.' What does this mean? Why are the other colours unhappy about Blue and Yellow being friends? What did the colours learn at the end of the story? Why is Red being racist? If you heard someone behaving like Red, what could you do? How do we make sure everyone is welcome at TMPA?</p>	<p>Jigsaw- celebrating difference.</p>
<p>The Girls by Lauren Ace</p> 	<p>Friendship. Love. Relationships.</p> <p>EA: Race. Religion.</p>	<p>What makes a good friend? The tree 'grew little girls as well as apples' what does this mean? The girls were as different as they were the same- what does this mean? Sometimes the girls fell out; out did they become friends again? Why does celebrating the success of someone else make you a good friend? The girls grow up but what keeps their friendship going?</p>	<p>Friendship.</p> <p>Jigsaw- relationships.</p>