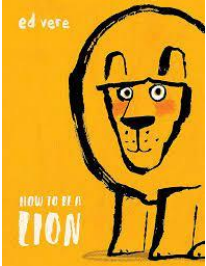
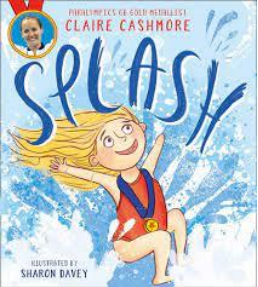
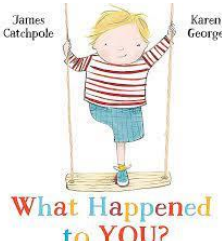
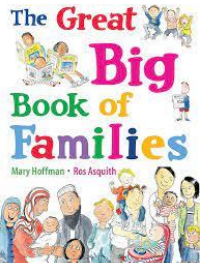

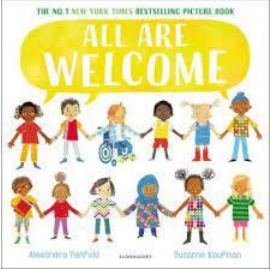


Year 2

Book	Themes and equality act links	Key questions	Curriculum links
<p>How to be a lion by Ed Vere</p> 	<p>Self-confidence. Differences and celebrating differences. EA: differences and diversity.</p>	<p>How is Leonard different? What can we learn from the animals? How do you think Leonard feels when the other lions come prowling around? Why are the other lions so angry towards Leonard? How is Leonard feeling when he walks in the rain? Why? "Why don't you be you and I will be I" What does Leonard mean?</p>	<p>Differences and belonging. Celebrating differences.</p>
<p>Splash by Claire Cashmore</p> 	<p>Respectful relationships. Self-respect. EA: disabilities.</p>	<p>Why do you think Claire didn't want to swim? How does Claire overcome her fear? Why does Claire say things like silky blanket and shimmering surface and not just said it felt nice? Claire said she feels invincible- what does that mean? How does Claire become better at swimming? "Whatever she can't do today...she knows she will conquer tomorrow!" How?</p>	<p>Developing self-belief and confidence. Dreams and goals- Jigsaw unit. Happiness and how having self-respect can give you confidence and make you feel happy.</p>
<p>What happened to you by James Catchpole and Karen George.</p> 	<p>Respecting others. Differences. Healthy relationships. EA: differences and diversity.</p>	<p>What is Joe's favourite game? Why do you think Joe says sharks are easy compared to kids he hasn't met yet? How do you think Joe feels when the child shouts "you've only got one leg."? How do you think Joe feels when the child says "what happened to you?" How does Joe feel throughout the story?</p>	<p>Difference and celebrating people who are different to us. Respecting other people's differences. Showing empathy.</p>

<p>The Great Big Book of Families by Mary Hoffman and Ros Asquith</p> 	<p>Different families. Diversity. EA: differences and diversity. Marriage and Civil Partnerships. Race and Religion.</p>	<p>What is diversity? How does this book help us understand what diversity is? What examples of diversity are there in the book? How do we celebrate diversity at Thurnby Mead?</p>	<p>Diversity within our community. Diversity within our school.</p>
<p>Amazing by Steve Antony</p> 	<p>Friendship. Positive friendships and relationships. EA: differences and diversity. Disabilities. Race and Religion.</p>	<p>What makes a good friend? How are you a good friend? Zibbo has lots of friends: how do we know this? What does Zibbo do with his friends? Are all the children at the party the same? How are they different? Are they having fun together? Would you like to go to this party? How is Zibbo different to his friends? How is Zibbo the same as his friends?</p>	<p>Celebrating differences. Individuality and being ourselves. Friendships and being a good friend.</p>
<p>All are welcome by Alexandra Penfold and Suzanne Kaufman</p> 	<p>Belonging. EA: differences and diversity. Disabilities. Race and Religion.</p>	<p>Look at the first page: what do you notice about the people in the picture? How are they different? Have some of us come from far away? Do we all like the same foods? We're part of a community. Our strength is our diversity – what does this mean? What do the words on the last page mean? Why does the author choose to finish the book this way?</p>	<p>Belonging. Differences and celebrating the differences and diversity within our school and community.</p>