

| <u>Foci for Shared and Whole class Reading sessions:</u>     | <u>Question types foci</u>  |
|--|---|
| Predicting   | Direct Retrieval  |
| Wondering/asking questions                                   | Reader feel<br>Inference  |
| Skim and scan  | All question types.   |
| Reading for knowledge  | Summarising<br>Direct retrieval<br>Inference  |
| Visualising/creating a picture in your mind                  | Comparing questions e.g. Why is the 'Megalodon' compared to two double decker buses?                        |
| Vocabulary in context/ Clarifying unknown vocabulary         | Find and copy a word or phrase.<br>What is the best word/phrase?  |
| Making links- text to text, text to world, text to self etc. | True or False<br>Inference  |
| Changing your mind   | Ordering events as they happen in the text.   |
| Inference  | Synonyms and antonyms of vocabulary.<br>Inference   |
| Pronoun tracking   | Word choice e.g. Why has the author described the hurricane as a monster?                                   |
| Working memory   | PEE/APE Questions.<br>Inference   |
| Theme  | Predicting what might happen next.<br>Summary   |
| Restructuring texts  | Character's feelings or emotions.   |
| Grammar work e.g. determiners, adjectives, noun phrases.     | What does the word mean in context e.g. <b>glittering</b> pavement and a <b>glittering</b> awards ceremony. |
| Summarising  | Giving the gist or main idea of a paragraph.  |
| Skimming and scanning  | Compare and contrast/similarities and differences   |

