

## Geography Curriculum Progression 2022/23

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's seven continents and five oceans.	<p>Locate the world's countries, using maps to focus on North and South America, concentrating on its environmental regions and key physical and human characteristics, countries and major cities.</p> <p>Identify the position and significance of latitude and longitude.</p> <p>Identify the position and significance of the Equator.</p> <p>Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions.</p> <p>Locate and name the main counties and cities in/around local area (Leicester).</p> <p>Identify the position and significance of lines of latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</p>	<p>Locate Europe's countries, their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Name and locate key topographical features of the UK (including mountains).</p> <p>Locate and name the main counties and cities in England.</p>	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
<b>Place Knowledge</b>	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North and South America.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America.	Understand geographical similarities and differences through the study of human and physical geography of a region in a European country- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p>Compare and contrast the different countries of the UK.</p>

		concentrating on islands and sea sides				
<b>Human &amp; Physical Geography</b>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>□ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>□ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul>	<p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>□ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>□ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<p>Describe and understand key aspects of:</p> <p>Physical geography including Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes.</p> <p>Describe and understand key aspects of: - human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water.</p> <p>Use appropriate vocabulary when describing place locations and map features (e.g. the Equator, the tropics, the world's hemispheres).</p>	<p>Describe and understand key aspects of: - physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle - human geography, including: types of settlement and land use, the distribution of natural resources including energy, food, minerals and water.</p>	<p>Describe and understand key aspects of : Physical geography, including: climate zones, biomes, vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Distribution of natural resources for energy</p>
Geographical Skills & Field work	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p>	<p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p>	<p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied.</p>

	<p>skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Interpret maps and aerial views of the Americas, South-East Brazil and Rio de Janeiro at a variety of scales, discussing and asking questions about their main features, and comparing these with places previously studied;</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
--	--	--	---	--	--	---