

Thurnby Mead Writing Progression Document DSP Autumn Term

Year group, term and weeks	Books/Texts Used	Themes (including safeguarding themes)	Genre/Purpose	Audience	Form/Outcome and level of formality	Grammar embedded	Continuous Provision Writing Opportunities	Speaking and listening/ oracy opportunities.
Autumn 1 6 weeks (1 st week transition)	Swim Fish. By Susan B Neuman 3 weeks	Understanding the world.	Non-Fiction 3 weeks	The other DSP class. Display in class.	Create their own fact-file for a sea creature of their choice.	Conjunction use- and CL and FS Adjectives	Labelling different sea animals. Writing headings and subheadings.	Shared reading. Speech and Language-enrichment list. Hot seating wolf and rabbit.
	Wolves by Emily Gravett. 3 weeks	Clever never goes-strangers. Friendship.	Narrative 3 weeks	The other DSP class.	Sequence and retell the story.	Conjunction use- and CL and FS Adjectives	Short character description	
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Autumn 2 8 weeks (1 week Christmas focus)	Charlie and The Chocolate Factory by Roald Dahl.	Friendship Safety Being Kind	To describe 3 weeks	The other DSP class.	Character description of Willy Wonka	FS and CL. Adjective use. Conjunctions- and.	Character description Retell the story-sequencing	Retelling of the story. Shared reading.

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	Visual Literacy using clips of the film.	School Rules	Poetry 3 weeks	The other DSP class.	A Chocolate poem – tasting and describing the chocolate.	FS and CL. Adjective use.	using pictures and orally retell. Setting description	Speech and Language- enrichment list. Performing their poems. Nativity and Christmas performance
			Narrative	The other DSP class	Design a golden ticket- invitation to the factory.	Explanation marks. Question marks. FS and CL.		