TMPA Collective Worship Policy

Assemblies are normally conducted by the Principle, Vice Principle, or other members of Staff, but are sometimes led by visitors to the school e.g., the local Reverend, or Kath Bamford of Christ Church, Thurncourt road.

Our philosophy

- All pupils attend a daily act of collective worship which reflects the traditions of the Christian beliefs but respects those of other faiths or no faith.
- These times are inclusive and often have cross-curricular links especially enhancing spiritual, moral, social and cultural development.
- Collective worship provides occasions to celebrate both individual and collective achievements, and is seen as a special daily occasion in the life of the school.

Intent

- (For pupils) To be aware of a sense of awe and wonder in the world.
- To develop a concern for the needs of others.
- To reflect on the fundamental quality of life, their own values and beliefs and those of others.
- To be able to share emotions and take part in celebrations.
- To encourage pupils to recognise their own worth and their place as part of a community.

<u>Implementation</u>

- To respect the views, beliefs and responses of each individual.
- To bring together all pupils to share collective experiences relevant to their age, aptitude and family background.
- To provide an appropriate environment and create an atmosphere where all who wish to worship, are able to do so.
- To introduce pupils to various aspects of religious worship e.g., prayers, songs, stories, drama, visitors, audio and visual support materials.
- Collective worship may be experienced in whole school, key stage or classroom settings.

<u>Collective Worship Timetable</u>

On days on which there are no whole school assemblies, children participate in a collective act of worship within classrooms. Collective worship within classrooms could involve the following:

- stories and readings
- songs, hymns and music
- dance and drama
- prayer, meditations
- creative silence
- artefacts and natural materials
- children's oral contributions

Revised November 2023