



Guidance for full opening from September

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1. Timetable for weeks commencing 17th August to 7th September

WB 17th August – Parents (R to Year 6) will receive a text message informing them which days their children will attend during the partial opening week.

WB. 24th August – all staff in for INSET, preparation and final phone calls to parents to confirm days

WB 1st September (4days) – children in on a rota system. Half of class at the beginning of the week and half at the end of the week. This has been purposely organised by register order so to support the vast majority of children with siblings being on the same day. Understandably, some siblings whose names fall in the centre of the registers might fall into different groups.

WB 7th September – all children back

		Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1 - 24/8	am	<ul style="list-style-type: none"> Welcome and the year ahead Sharing Risk Assessments, Protocols Staff handbook New guidance updates <p>C Redmond</p>	<p>Microsoft Teams Training and use of online platforms</p> <p>J Lonsdale</p> <p>Health & Wellbeing training – share Action plan</p> <p>S Taylor</p>	<p>EAL training and refresher</p> <p>J Turland</p> <p>Literacy The Year Ahead</p> <p>L Woszczynski</p>	<p>Classroom prep Prepare and plan days for baselining and assessing cohort teams each day next week</p> <p>Phonic training</p> <p>M Miles</p>	<p>Classroom prep Prepare and plan days for baselining and assessing cohort teams each day next week</p>
	pm	<p>Recovery Curriculum Principles & Expectations</p> <p>C Redmond</p> <p>Curriculum Carousel – all Subject leads to deliver a short training session on the expectations, guidance, and progression through year groups</p>	<p>SLT – SIP Review and Planning the Year Ahead</p> <p>Classroom prep Prepare and plan days for baselining and assessing cohort teams each day next week</p>	<p>Phase meetings</p> <ul style="list-style-type: none"> Baseline assessments benchmarking for reading arithmetic for maths spelling/grammar/phonics <p>Preparation time for gathering necessary assessments/resources</p>	<p>Classroom prep Prepare and plan days for baselining and assessing cohort teams each day next week</p>	<p>Outside Shared picnic Lunch & social (Health and Wellbeing)</p>
WEEK 2- 1/9		<p>BANK HOLIDAY</p>	<p>Group A -15</p> <ul style="list-style-type: none"> Baseline assessments benchmarking for reading arithmetic for maths spelling/grammar/phonics Accelerated reader KS2 	<p>Group A-15</p> <ul style="list-style-type: none"> Baseline assessments benchmarking for reading arithmetic for maths spelling/grammar/phonics Accelerated reader KS2 	<p>Group B-15</p> <ul style="list-style-type: none"> Baseline assessments benchmarking for reading arithmetic for maths spelling/grammar/phonics Accelerated reader KS2 	<p>Group B-15</p> <ul style="list-style-type: none"> Baseline assessments benchmarking for reading arithmetic for maths Spelling /grammar/ Phonics Accelerated reader KS2

2. Dropping off and collection arrangements

Children will be enter through the 3 entrances. Teachers will be there waiting 5 mins prior to drop off. Exit will be through the main car park gates.

Entrance & Drop off Points				
Nursery	8.45	12.00	Gate 1 corner of Dudley/Daykn	Through F1 Door
		3.10		
Reception	8.45	3.10	Gate 1 corner of Dudley/Daykn	Through F2 Door
Year 2 3 4	8.45	3.15	Gate 2 Dudley Road Gate	Through Door 2 Rainforest
Year 1 5 6	8.45	3.15	Gate 1 Corner of Dudley/Daykn	Through Door 1 (opposite yr1)
Year DSP	8.45	3.15	Main Entrance	

All staff need to be on duty 5 minutes prior to start times, at the allocated line up points – parents must follow social distancing guidelines and should drop and go.

TA'S will be on duty on each gate from September plus a member of SLT to coordinate and ensure guidelines are being followed – see timetable below.

Nursery & Reception

- Parents are to drop off their children with the class teacher and then leave the site once the child is placed in the care of the class teacher. Nursery and Reception staff will receive further guidance in regard to this during the INSET Days and will be based around the children's ages and levels of development.
- Children will be collected from F1 F2 doors at the end of the day.

Year 2 3 & 4

- 2 3 & 4 to line up in usual place on the playground
- Enter school though the Rainforest door – stagger this (usual practice)
- End of day follow usual practice.DO not congregate on the steps- line pupils up

Year 1 5 & 6

- Year 1 5 & 6 to line up in usual place on the playground
- Enter school though the Door opposite Yr1 – stagger this (usual practice)
- End of day follow usual practice.DO not congregate on the steps- line pupils up

Further guidance around this will be shared during the INSET days

Entrance Duty – to be a presence and guide parents and pupils to relevant gate. We may only need to do this for a week. Those on duty will need to remain in place until all pupils have entered into school.

Gate 1	Elaine T
Gate 2	Michelle L
Steps in Playground (to direct anyone trying to go out via this way)	Steph T
Entrance from FS to main playground (to direct anyone trying to go out via this way)	Cleo R
Carpark entrance (to direct anyone trying to enter via this gate)	Steff T

Late Collection

Staff should remain outside with children until the end of collection wherever possible to avoid bringing the children unnecessarily back into the building and teachers should reinforce with parent's collection times. Where there is a need to bring children back into the building, they should be brought into the hall where they will sit in an area for their year group.

3. Registers

Registers will be completed by the class teacher on SIMs.

Dinner register will continue to be submitted on line. *During the initial full opening, hot dinners will not be an option so as to avoid excessive movement around the site and requirement to use the hall as a communal area. This will be communicated through parent letters this week and reiterated to parents in the new term. FSM & UIFSM children will continue to be eligible for a free packed lunch. Other pupils will be able to purchase a packed lunch.*

4. Breaktime and lunchtime

The playground will be divided into zones please ensure your pupils are aware of their zone and they remain in it. Keeping a 2m distance between zones

Class teachers will accompany their classes outside, at breaktime, every day to supervise them.

Dinner ladies will now arrive at 12.25pm and go immediately to their posts in the playground (not gathering in the staffroom due to social distancing)

Support staff will have their lunch 11.45-12.15 and then be ready to take over the lunch duty with their class.

Pupils will eat their lunch in the classroom. When ALL pupils have finished they will be lead out onto the playground into their zone

5. Protective Measures - Groupings

The DfE has stated that, ideally, bubbles will be kept as small as possible, ie the size of a class. However, where this restricts a school's ability to deliver a full curriculum, schools have the flexibility to implement year group bubbles. As such, we will have a tiered system dependent upon a number of factors; including the age, ability and understanding of children. Understandably, older children on the whole will have a clearer understanding and ability to follow guidance and measures. In addition, they are likely to have better understanding of respiratory and personal hygiene. As such, our measures will be class bubbles

6. PPA & Release Time:

The DfE has said that teachers are permitted to move between bubbles. While it is advisable to minimise movement if and where possible, the reality is that this will not always be possible; especially with PPA and cover requirements.

To do this, wherever possible, HLTA's will be deployed to year groups where they cannot cover PPA within their own bubble.

This means, that with the exception of unplanned cover (sickness), we should be able to minimise movement and have the same adults in the same year groups.

Understandably, illness may cause alterations to be necessary. Wherever possible and there is capacity, an adult from within the current year group will be used to cover this absence to stop the need for multiple adults moving across the site where possible. This might lead to necessary changes to a planned PPA timetable.

7. Assemblies/Training

Assemblies will take place next year through streaming. All classes will be fitted with webcams to allow streaming and two-way assemblies. In addition, these can be used to interact with other classes both within your year groups and other years.

For training which it is not essential to be in the same room for, we will look to utilize these cameras to deliver shared training where possible and Microsoft teams

8. Contingency Plan

The risk that schools will have to close or partially close will still be a possibility in the new academic year. Schools need to have a system in place to offer immediate remote education. We developed lots this year which will still be highly relevant come September. If a school closure is necessary, we are likely to be able to follow some of these principles. Phase leaders will speak with teams about this over the INSET days; however, we are likely to be able to use some of the plans from this year as there will be different cohorts of children. In addition to the packs produced, an online offer of live sessions, webinars, and feedback sessions will need to be available. Jemma has undertaken training on this and will disseminate this information over the INSET days.

We will need to:

- Put in place a curriculum that allows access to high quality online and offline resources that is linked to the school or trust's curriculum expectations
- If necessary, select the online tools that will be consistently used across the school or group of schools in order to allow interaction, assessment and feedback, and make sure staff are trained in their use and provide printed resources for pupils who do not have suitable online access

9. Breakfast Club/After school Clubs

Breakfast club provision will be audited in the Autumn term to ascertain uptake. If a need arises for breakfast club to support working parents/vulnerable children, this will be arranged in a manner to support distancing of groups through having year group tables.

After school clubs will be run with individual year groups. These will take place outside wherever possible.

Other clubs for single year groups around building social interaction skills and mental health will also be considered.

10. Reading books/shared areas

New measures will be put into place for September and shared in greater depth through the briefing. It is likely we will move to a model of having class libraries in the interim to avoid the need for children visiting communal reading zones.

11. Travel Arrangements

As discussed during the briefing for this term's re-opening, staff will need to consider their travel arrangements for the new term. Where possible, staff should avoid the use of public transport and car sharing with people outside of their household. Where this is not possible, staff should follow national guidance in regard to wearing masks in confined spaces

12. Meet and Greet Protocol

Pupils

- Pupils to follow shared protocols (e.g. line up on markings, or go to foundation stage area)
- Pupils and parents to come onto playground reminders of social distancing and One Way System
- Parents to drop and go- Teacher to be ready and waiting 5 mins before allocated arrival time
- Teachers to ensure that every child uses hand sanitiser on arrival
- Bottles of water allocated to any child without their own water bottle
- Teachers to check that all feel well, and monitor for any visual concerns (coughing, etc.) If concerned temperatures to be taken once inside to improve accuracy of readings

Staff

- Staff to use hand sanitiser on entering the building
- Sign in using their staff ID card on the signing in Ipad
- If staff are unable to sign in with their ID card and use the ipad then this must be cleaned immediately after signing in by the member of staff. Wipes located at the signing points.
- By signing in staff are confirming that they are well, everyone in their household are well and they do not believe they have come into contact with anyone who is symptomatic. They are also confirming that they are familiar with the H&S risk assessment and will follow the control measures.

Visitors

- Visitors will be assessed by admin staff and those who are unexpected may not be allowed on site.
- Only 1 visitor to be allowed in the reception area at any time. A socially distanced queue will be held by the front door where necessary, maintaining social distance.
- Communications to parents will encourage contact by telephone or email in the first instance.
- Visitors on site will use hand sanitiser on entering the building.
- Visitors entering the school will sign in using their mobile phone if possible.
- The office screen has a clear shield now in place
- Contact time with visitors will be limited (face to face contact maximum 10 minutes) and must be socially distanced. Face masks must be worn.

Deliveries

- Deliveries will not be brought into reception but left outside the reception door
- PO to collect within 1 hour

Contractors

- Contractors should have an arranged appointment time.
- Contractors will use hand sanitiser on entering the building.
- Contractors will sign in using the signing in Ipad using their mobile phone if possible and by doing so will confirm that they are well, everyone in their house hold are well and they do not believe they have come into contact with anyone who is symptomatic.
- The PO will meet the contractor to undertake a verbal induction and provide access to the COVID risk assessment.
- The PO will monitor and supervise the contractor whilst on site. Face to face contact time should be limited to 10 minutes unless outside.

Persons who should not be on site

- All staff should notify the Premises Officer if unauthorised persons are on site.
- The PO will speak with the person in the first instance and seek support from the member of SLT on duty.
- If a pupil arrives who is not on the register a member of SLT will speak with the parent.
- Instances of unauthorised persons on site will be recorded weekly.

13. Guidance on Face Masks

HOW TO WEAR A NON-MEDICAL FABRIC MASK SAFELY

who.int/epi-win

Do's →



Clean your hands before touching the mask



Inspect the mask for damage or if dirty



Adjust the mask to your face without leaving gaps on the sides



Cover your mouth, nose, and chin



Avoid touching the mask



Clean your hands before removing the mask



Remove the mask by the straps behind the ears or head



Pull the mask away from your face



Store the mask in a clean plastic, resealable bag if it is not dirty or wet and you plan to re-use it



Remove the mask by the straps when taking it out of the bag



Wash the mask in soap or detergent, preferably with hot water, at least once a day



Clean your hands after removing the mask

Don'ts →



Do not use a mask that looks damaged



Do not wear a loose mask



Do not wear the mask under the nose



Do not remove the mask where there are people within 1 metre



Do not use a mask that is difficult to breathe through



Do not wear a dirty or wet mask



Do not share your mask with others

A fabric mask can protect others around you. To protect yourself and prevent the spread of COVID-19, remember to keep at least 1 metre distance from others, clean your hands frequently and thoroughly, and avoid touching your face and mask.



World Health Organization

COVID-19 School Response Procedure

The following actions should be completed when a pupil/staff member develops COVID-19 symptoms OR if a positive COVID-19 test result has been reported.

What to do when someone displays COVID-19 symptoms

1. Notify the Principal immediately.
2. Instruct the symptomatic individual not to touch anything where possible.
3. If the symptomatic individual is injured, seriously ill or if their life is at risk, call 999.
4. Arrange for the symptomatic individual to go home, instructing the symptomatic individual (or their parents) to:
 - a. Get tested for COVID-19 and immediately report the result to the school once known.
 - b. Self-isolate for at least 7 days (or until a negative result has been reported). Fellow members of their household will need to self-isolate for 14 days from when the symptomatic person first developed symptoms.
5. If a pupil with COVID 19 symptoms needs to remain at school until collected, they should be located in a room separated from all other persons with the window open if possible, but with the door closed. A local decision should be made regarding whether or not adult supervision is required in the room. A separate toilet facility should be used if necessary. Staff should keep 2m away from the symptomatic individual where possible. If a member of staff needs to attend to the individual by physical contact, PPE appropriate to the level of contact¹ should be worn (gloves, apron, face mask & eye protection as necessary).
6. People who have come into direct contact with the symptomatic individual should wash their hands thoroughly for 20 seconds.
7. Arrange for areas where the symptomatic individual has been to be cleaned and disinfected². Areas that they have passed through (e.g. corridors) should be cleaned thoroughly as normal. Any surfaces that the symptomatic person has come into direct contact with must be cleaned and disinfected e.g. high-contact areas such as handles, grab-rails.
8. Make a note of all persons who the symptomatic individual has been in close contact³ with and monitor these people for symptoms throughout the following two weeks.

Has a pupil/staff member tested positive for COVID-19?

Yes, positive result

No, negative result

1. If informed by pupil/parent/staff member, check authenticity of test results e.g. contact parents.
2. Notify member of TMET Executive Team and Local Authority and Local Public Health Team via the online form: <https://schools.leicester.gov.uk/informtheLA>.
3. Upon identifying a positive test result, the Local Public Health Team will liaise with the School Management to determine if the rest of the class, bubble or group and any staff members should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless that person within that group or class subsequently develops COVID 19 symptoms.
4. If the Local Public Health Team determines other pupils/staff members should be sent home, arrange for these individuals to go home, where they must self-isolate for 14 days.
5. Send letter/email (TMET template available) to individuals/parents of individuals being sent home to self-isolate, advising them to:
 - a. Self-isolate for 14 days (other household members do not need to self-isolate unless the pupil/staff member who they live with subsequently develops symptoms).
 - b. Get tested for COVID-19 if they develop symptoms and immediately inform the school of their results.Note: you can share the name of the symptomatic individual with staff, but not other pupils/parents.
6. Send letter/email to all staff and parents informing them of the confirmed case (TMET template available).
7. If applicable, prepare press release (TMET template available).
8. Record absences with either: code Y (COVID related absence e.g. self-isolation) or code I (illness including COVID).
9. If applicable, make a report under RIDDOR⁴.

N/B

- As part of the NHS Test & Trace programme, if other cases are detected within the school, Public Health England's Local Health Protection Teams will conduct a rapid investigation and will advise the school on the most appropriate action to take.
- Where there are two or more confirmed cases in a two-week period, a larger number of other children may be asked to self-isolate as a precautionary measure. A template letter for parents/staff is available should this occur.

Pupil/staff member can return to school but only if they feel well and no longer have symptoms similar to coronavirus. Other members of their household can stop self-isolating

Notes:

1. Source: Coronavirus (COVID-19): implementing protective measures in education and childcare settings

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

2. Source: COVID-19 decontamination in non-healthcare settings

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings#principles-of-cleaning-after-the-case-has-left-the-setting-or-area>

3. Those who need to isolate are those who:

- had face-to-face contact (within one metre), with someone who has tested positive for coronavirus (COVID-19), including: being coughed on, having a face-to-face conversation, within one metre, or having skin-to-skin physical contact, or any contact within one metre for one minute or longer without face-to-face contact
- a person who has been within 2 metres of someone who has tested positive for coronavirus (COVID-19) for more than 15 minutes

Source: Guidance for contacts of people with possible or confirmed coronavirus infection who do not live with the person

<https://www.gov.uk/government/publications/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person>

4. You should only make a report under RIDDOR when one of the following circumstances applies:

- an accident or incident at work has, or could have, led to the release or escape of coronavirus (SARS-CoV-2). This must be reported as a dangerous occurrence
- a person at work (a worker) has been diagnosed as having COVID-19 attributed to an occupational exposure to coronavirus. This must be reported as a case of disease
- a worker dies as a result of occupational exposure to coronavirus. This must be reported as a work-related death due to exposure to a biological agent

Source: HSE <https://www.hse.gov.uk/coronavirus/riddor/index.htm>

15. Cleaning Protocol

Exert from H&S Risk: Assessment – Section 10 Cleaning

<p>11.1 A cleaning schedule will be implemented throughout the site, ensuring that contact points, e.g. worksurfaces, door handles, taps etc. are all thoroughly cleaned regularly.</p> <p>11.2 Cleaning protocol is as follows:</p> <ul style="list-style-type: none">• A combined detergent disinfectant solution or chlorine-based cleaner is to be used. (COSHH assessment required)• Extra attention is to be given to frequently touched areas and surfaces, e.g. doors, toilets, door handles, phones, light switches and door fobs, etc.• Rooms or areas shared by different groups are to be cleaned between each group use.• Hand towels and hand wash are to be checked and replaced as needed by the Premises Officer and cleaning staff.• Enhance the cleaning regimes for toilet facilities, particularly door handles, locks and the toilet flush, etc.• Cleaners are to wear disposable or washing-up gloves and aprons for cleaning - (if cleaning a heavily contaminated area eye and respiratory protection should also be used).• Where Covid 19 contamination is suspected or identified the waste cleaning materials and used disposable PPE should be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished• When disinfecting, use disposable cloths, to first clean hard surfaces with warm soapy water, then disinfect the surfaces.• Cleaners are to wash & dry their hands after removing the PPE. <p>11.3 Only cleaning products supplied by the school are to be used (Suppliers may need to be notified if additional stocks are necessary).</p> <p>11.4 Bin liners should be used in all bins and bins emptied daily.</p> <p>11.5 External play equipment is to be cleaned regularly and between each group use.</p> <p>11.6 Where cleaning has been identified in the risk assessment this is normally with standard products such as detergents & bleach. If Covid 19 contamination is known or suspected, then the cleaning should be followed by disinfecting (using chlorine based products). <i>Although disinfecting may also be carried out routinely as an assurance measure.</i></p>	<p>11.0 PO responsible for managing cleaning team and adherence to Cleaning protocol.</p> <p>11.0 PO to arrange for cleaning of frequently touched areas; in am after break and in pm after lunch and stock replenished. All tables cleaned at lunchtime by staff prior to eating and after eating.</p> <p>11.2 PO to ensure cleaning team follow cleaning protocol and cleaning standards are high.</p> <p>11.3 Classroom box in all classrooms will contain: Anti viral spray, COSHH RA Cloths Gloves, Masks and aprons Tissues</p> <p>11.4 Pedal bins in rooms for potentially contaminated waste (tissues, wipes, PPE) appropriately labelled.</p> <p>11.5 External Play equipment will only be used in foundation stage.</p>
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In addition to the normal cleaning standards for school buildings the following guidance deals with cleaning areas used by suspected symptomatic person.

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings> (updated 15 May 2020)

Please note: this guidance is of a general nature and should be treated as a guide, and in the event of any conflict between any applicable legislation (including the health and safety legislation) and this guidance, the applicable legislation shall prevail.

What you need to know

- cleaning an area with normal household disinfectant after someone with suspected coronavirus (COVID-19) has left will reduce the risk of passing the infection on to other people
- wear disposable or washing-up gloves and aprons for cleaning. These should be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished
- using a disposable cloth, first clean hard surfaces with warm soapy water. Then disinfect these surfaces with the cleaning products you normally use. Pay particular attention to frequently touched areas and surfaces, such as bathrooms, grab-rails in corridors and stairwells and door handles
- if an area has been heavily contaminated, such as with visible bodily fluids, from a person with coronavirus (COVID-19), use protection for the eyes, mouth and nose, as well as wearing gloves and an apron
- wash hands regularly with soap and water for 20 seconds, and after removing gloves, aprons and other protection used while cleaning

Background

Experience of new coronaviruses (SARS-CoV and MERS-CoV) has been used to inform this guidance. The risk of infection depends on many factors, including:

- the type of surfaces contaminated
- the amount of virus shed from the individual
- the time the individual spent in the setting
- the time since the individual was last in the setting

The infection risk from coronavirus (COVID-19) following contamination of the environment decreases over time. It is not yet clear at what point there is no risk. However, studies of other viruses in the same family suggest that, in most circumstances, the risk is likely to be reduced significantly after 72 hours.

Principles of cleaning after the case has left the setting or area

Personal protective equipment (PPE)

The minimum [PPE](#) to be worn for cleaning an area where a person with possible or confirmed coronavirus (COVID-19) is disposable gloves and an apron. Hands should be washed with soap and water for 20 seconds after all PPE has been removed.

If a risk assessment of the setting indicates that a higher level of virus may be present (for example, where unwell individuals have slept such as a hotel room or boarding school dormitory) or there is visible contamination with body fluids, then the need for additional PPE to protect the cleaner's eyes, mouth and nose might be necessary. The local Public Health England (PHE) Health Protection Team (HPT) can advise on this.

Non-healthcare workers should be trained in the correct use of a surgical mask, to protect them against other people's potentially infectious respiratory droplets when within 2 metres, and the mask use and supply of masks would need to be equivalent to that in healthcare environments.

Cleaning and disinfection

Public areas where a symptomatic individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids can be cleaned thoroughly as normal.

All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including:

- objects which are visibly contaminated with body fluids
- all potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells

Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings, following one of the options below:

- use either a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine

or

- a household detergent followed by disinfection (1000 ppm av.cl.). Follow manufacturer's instructions for dilution, application and contact times for all detergents and disinfectants

or

- if an alternative disinfectant is used within the organisation, this should be checked and ensure that it is effective against enveloped viruses

Avoid creating splashes and spray when cleaning.

Any cloths and mop heads used must be disposed of and should be put into waste bags as outlined below.

When items cannot be cleaned using detergents or laundered, for example, upholstered furniture and mattresses, steam cleaning should be used.

Any items that are heavily contaminated with body fluids and cannot be cleaned by washing should be disposed of.

Laundry

Wash items in accordance with the manufacturer's instructions. Use the warmest water setting and dry items completely. Dirty laundry that has been in contact with an unwell person can be washed with other people's items.

Do not shake dirty laundry, this minimises the possibility of dispersing virus through the air.

Clean and disinfect anything used for transporting laundry with your usual products, in line with the cleaning guidance above.

Waste

Waste from possible cases and cleaning of areas where possible cases have been (including disposable cloths and tissues):

1. Should be put in a plastic rubbish bag and tied when full.

2. The plastic bag should then be placed in a second bin bag and tied.
3. It should be put in a suitable and secure place and marked for storage until the individual's test results are known.

Waste should be stored safely and kept away from children. You should not put your waste in communal waste areas until negative test results are known or the waste has been stored for at least 72 hours.

- if the individual tests negative, this can be put in with the normal waste
- if the individual tests positive, then store it for at least 72 hours and put in with the normal waste

If storage for at least 72 hours is not appropriate, arrange for collection as a Category B infectious waste either by your local waste collection authority if they currently collect your waste or otherwise by a specialist clinical waste contractor. They will supply you with orange clinical waste bags for you to place your bags into so the waste can be sent for appropriate treatment.